

STUDENT HANDBOOK

2022/2023

Department of Indigenous Medical Resources

Faculty of Indigenous Health Sciences and Technology

Gampaha Wickramarachchi University of Indigenous Medicine

Sri Lanka

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2022/2023

**Bachelor of Science Honours in
Indigenous Medicinal Resources**

**Bachelor of Health Science Honours in
Indigenous Pharmaceutical Technology**



Department of Indigenous Medical Resources
Faculty of Indigenous Health Sciences and Technology
Gampaha Wickramarachchi University of Indigenous Medicine
Sri Lanka



Ayurveda Chakravarti Pandit G. P. Wickramarachchi

Founder of Gampaha Siddhayurveda Medical College

"As for the traditional lamp ignited by me,
destroys the darkness of this assembly hall,
may the wisdom of light emanation from the
the education program of the institute enlightens the entire Sri Lanka."

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CHANCELLOR OF THE UNIVERSITY



Sahithya Chakravarthi, Anunayaka Thero of Malwatta Chapter,
Venerable Dr. Niyangoda Dharmakeerthi Sri Sangarakkitha
Vijithasiri Thero

Chancellor

Gampaha Wickramarachchi University of Indigenous Medicine,
Sri Lanka

MESSAGE FROM THE FOUNDING VICE-CHANCELLOR



Senior Professor Janitha A. Liyanage

PhD (UK), BSc (Hons) (USJ), CChem, CSci, FRSC,
FICChemC
Founding Vice-Chancellor
Gampaha Wickramarachchi University of
Indigenous Medicine
Sri Lanka

By dint of the relentless effort made by my team of all walks, the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM) was established as the 16th national university under the purview of the University Grants Commission of Sri Lanka. We have modeled a new and unique academic ambience for you to pursue your higher educational attainments that are to be competitively employable worldwide.

The GWUIM is privileged to have an outstanding staff and excellent infrastructural facilities even at its early stages of operations. Our program curricula are aligned with industrial solicitations, thus facilitating you to acquire exceptional industrial exposure to enhance your performances. At this juncture, as the third student intake of this university, you join the campaign of GWUIM to introduce an innovative and disruptive fashion to the higher educational sphere of Sri Lanka. We shall be determined to utilize our resources productively to establish ourselves firmly among the world's leading universities. As the founding Vice-Chancellor who witnessed the birth of this university, I warmly welcome you all to our academic pursuit with heartfelt sincerity.

I would say that you too have a key role to play here for the upliftment of this university and it entails the concomitant success of your individual achievements. I believe you may chase after the progress of working as a member of the GWUIM family. I wish you all the good luck in your future endeavors.

Her Excellency Prof. Janitha A. Liyanage

Former Ambassador Extraordinary and Plenipotentiary of the Democratic Socialist Republic of Sri Lanka to the Russian Federation

Founding Vice-Chancellor, Gampaha Wickramarachchi University of Indigenous Medicine

Senior Professor in Chemistry, University of Kelaniya, Sri Lanka

MESSAGE FROM THE VICE-CHANCELLOR



Professor Ranjana W. Seneviratne

MBBS (SL), MS (UoC), MSc (UK), FRCS

Vice-Chancellor

Gampaha Wickramarachchi University of Indigenous
Medicine Sri Lanka

vc@gwu.ac.lk

As the incumbent Vice-Chancellor of the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM), I feel esteemed to welcome you to this distinctive academy in the sphere of tertiary education of Sri Lanka. The GWUIM fosters the scholarly patronage exclusively for both indigenous and modern knowledge paradigms and upon its establishment as a public university, it plans to expand its domains of higher education with a bundle of undergraduate degree programs that were particularly designed to align with national interests.

The GWUIM is determined to take a leap in its academic endeavors with her fleet of dynamic human resources and swiftly developing physical resources. In this expedition, you will be the one of key stakeholder group to get into the boundaries of this university by way of the third-ever undergraduate student cohort. I warmly embrace you all to the family-GWUIM pointing up the salience of your role in the forward march of this institution. The institutional progression of the GWUIM will have a reciprocal relationship with your personal higher educational attainments. Therefore, I would like to cheer you from the right outset of your life at GWUIM to take the maximum benefit of your undergraduate tenure leaving a brick of success for the university.

Ultimately, I wish you lots of luck during and beyond your life with the GWUIM. We shall place ourselves on top of the brand of GWUIM.

Professor Ranjana W. Seneviratne

Vice-Chancellor

Gampaha Wickramarachchi University of Indigenous Medicine

GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE

Background of the University

Gampaha Wickramarachchi University of Indigenous Medicine is the successor of the higher educational institution of Sri Lanka Siddhayurveda Medical College founded by Ayurveda Chakravarthi Pandith G. P. Wickramarachchi on 19th July 1929. It was the center of learning Siddhayurveda traditions of indigenous medicine in Sri Lanka.

Considering its contribution to the national health sector, the medical college was first declared as a state-recognized institute in 1951. In 1982, the institute was incorporated into the purview of the Ministry of Indigenous Medicine and since 1995 it was operated as an affiliated institute of the University of Kelaniya by the name of Gampaha Wickramarachchi Ayurveda Institute. This institute started offering a Bachelor of Ayurveda Medicine and Surgery (BAMS) degree program in 1998.

The Gampaha Wickramarachchi University of Indigenous Medicine was established on 1st March 2021 as a fully-fledged University to set patterns in undergraduate and postgraduate education in indigenous knowledge integrated with science-based technology to demonstrate the highest standards of education, research, and innovations.

University Vision and Mission

Vision

To be a centre of excellence in indigenous medical education

Mission

To produce a high-quality learning environment and to promote innovative research culture in indigenous medical sciences to produce graduates equipped with knowledge and skills to cater the national and global needs

GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE

University Emblem

1. Ola leaves Manuscript - Heritage of the Indigenous Knowledge

තල්පත් පුස්තකය - දේශීය ශිල්ප ශාස්ත්‍ර උරුමය

2. Moon and Sun

චන්ද්‍ර සූර්ය සංකේත - චිරකාලීන පැවැත්ම

3. Punkalasa with Lotus flowers

නෙළුම් මල් සහිත පුන්කලස - සෞභාග්‍යමත් දේශය

4. Two springs - stems with leaves - Prolificacy and Fertility

පත්‍ර සහිත ශාඛාද්වය - ප්‍රවර්ධනය සහ සාප්තයාව

5. Blooming Lotus with 16 petals - Purity and Perfectness of the Science and Knowledge about the Universe

පියුම්පත් 16කින් යුතු සුපිපි නෙළුම් මල - විශ්වය පිළිබඳ තත්‍ය වූ ද පරිපූර්ණ වූ ද සුපරිශුද්ධ ඥාන සම්භාරය

6. Couple of Swans holding the lighting lamp - Well-educated, skillful Intellectuals with love and compassion

පහන් වැඹ දරා සිටින භංස යුග්මය - සුපරිශුද්ධ ඥාන සම්භාරයෙන් සුපෝෂිත කෘතභස්ත කුශලතාපූර්ණ සබුද්ධික සන්ප්‍රජාව

7. Radiant Light - Wisdom

කිරණ මණ්ඩලය - ප්‍රඥාව

8. The Lion holding a sword in its right forepaw - Sovereignty of Sri Lanka

කඩුපත සුරතීන් දරා සිටින සිංහ රූපය - ශ්‍රී ලාංකේය පරමාධිපත්‍යය

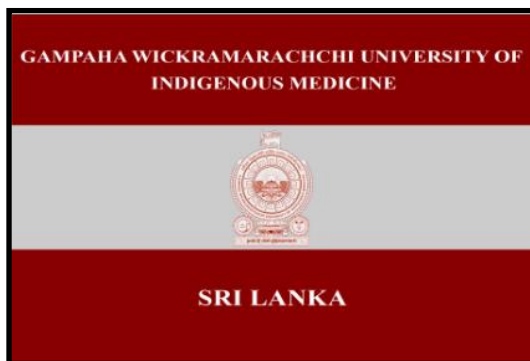


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“දේශීය ශිල්ප ශාස්ත්‍ර පාදක කොට ගනිමින් චිරකාලීන පැවැත්මෙන් යුතු සෞභාග්‍යමත් සශ්‍රීක වූ දේශයක් උදෙසා විශ්වය පිළිබඳ තත්‍ය වූ ද පරිපූර්ණ වූ ද සුපරිශුද්ධ ඥාන සම්භාරයෙන් සුපෝෂිත කෘතභස්ත කුශලතාපූර්ණ සබුද්ධික සන්ප්‍රජාවගේ ප්‍රඥාලෝකයෙන් විභූෂිත ශ්‍රී ලාංකේය පරමාධිපත්‍යය උදෙසා සිදුකෙරෙන මෙහෙවර” සංකේතවත් කරයි.

GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE

University Flag



University Anthem (ගම්පහ වික්‍රමාරච්චි දේශීය වෛද්‍ය විශ්වවිද්‍යාල ගීතය)

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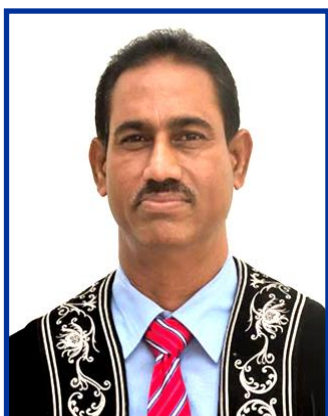
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Fellow (SLLA)

Senior Assistant Librarian

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MESSAGE FROM THE DEAN, FIHST



Dr. Jithya Wwijesinghe

PhD (Japan), MSc (Japan), BSc (Hons) (USJ)

Dean - Faculty of Indigenous Health Sciences and Technology
Senior Lecturer, Department of Indigenous Medical
Resources

GWUIM, Sri Lanka

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I extend a heartfelt welcome to you all as you embark on this exciting journey at the Faculty of Indigenous Health Sciences and Technology. On behalf of the Faculty and the University, I am delighted to welcome the new undergraduates joining our intellectual community.

I am proud to say that our Faculty of Indigenous Health Sciences and Technology comprises highly committed academic professionals equipped with the latest knowledge and skills. Our cutting-edge academic programs, combined with state-of-the-art facilities, will enable you to excel in your academic pursuits and help you reach your aspirations.

Remember that your journey at the faculty is not just about acquiring knowledge but also about building relationships, developing critical thinking skills, and engaging in extracurricular activities. In the coming years of your academic life, take advantage of the numerous clubs, organizations, and associations established within the Departments, Faculty, and University. Participating in these activities will complement your academic journey and help you develop leadership skills, forge lasting friendships, and create memories that will stay with you for a lifetime. As you start this exciting chapter of your life, know you are not alone. Both academic and non-academic staff are here to support you in your academic pursuits.

Once again, welcome to the Faculty of Indigenous Health Sciences and Technology. We look forward to witnessing your transformation and contributing to your academic and personal success. I wish you all the very best for a fulfilling and enriching academic journey at the Faculty of Indigenous Health Sciences and Technology!

Dr. Jithya Wijesinghe

Dean

Faculty of Indigenous Health Sciences and Technology

Gampaha Wickramarachchi University of Indigenous Medicine

THE FACULTY OF INDIGENOUS HEALTH SCIENCES AND TECHNOLOGY

The Faculty of Indigenous Health Sciences and Technology

The Faculty of Indigenous Health Sciences and Technology (FIHST) is in the main University premises and its departments are located within the Gampaha District. The faculty was initiated simultaneously with the establishment of the University in 2021. The faculty offers three Bachelor of Honours degree programs and three Bachelor of Health Science Honours degree programs in a wide spectrum of subject areas. The Faculty of Indigenous Health Sciences and Technology generally enrolls 300 undergraduates annually. The aim of the faculty is to incorporate indigenous knowledge and experiences into modern health concepts.

(a) Department of Indigenous Health Sciences

The Department of Indigenous Health Sciences plays a key role in enhancing human health through indigenous health practices aligning with the mission of the University. It commits itself to render a high-quality learning environment and to promote innovative research culture in indigenous medical sciences to produce graduates equipped with knowledge and skills to cater the national and global needs. The department prioritizes applying philosophical knowledge in a scientific way for the betterment of human life.

(b) Department of Technology

The Department of Technology enables and opens a plethora of opportunities for innovation by acting as a bridge between indigenous medicine and modern technology. The Department of Technology offers two highly demanded undergraduate degree programs that are particularly designed to fulfill the vast requirements of the respective industries in the present and foreseeable future. The Department of Technology team includes outstanding academics and researchers from Indigenous Medicine, Biomedical Technology, and Information Technology fields.

(c) Department of Indigenous Medical Resources

The Department of Indigenous Medical Resources is committed to generate and disseminate of knowledge, skills, and attitudes for developing and utilizing indigenous medicinal resources effectively and efficiently by recognizing the needs and values of the future. The department offers two undergraduate degree programs which are particularly developed to fulfill the national and global requirements in the field of indigenous medicinal resources and indigenous pharmaceuticals.

THE DEPARTMENT OF INDIGENOUS MEDICAL RESOURCES

Department Vision and Mission

Vision

To become the excellent department in generation and dissemination of knowledge, skills, and attitudes so as to develop and utilize indigenous resources effectively and efficiently by recognizing the needs and values of cultures

Mission

To maintain the highest standards in education and innovation to develop indigenous medical resources by producing competent professionals while appreciating the social, cultural, and economic values

Degree programmes Offered by the Department

The Department of Indigenous Medical Resources offers the Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology degree programme and the Bachelor of Science Honours in Indigenous Medicinal Resources degree programme.

The syllabus and curriculum are structured on a course system, which runs in academic semesters. The duration of the semester is 15 weeks. A course is a subject module bearing a credit value. A credit is a time-based quantitative measure excluding the independent learning hours used in calculating the grade point average.

The course modules are organized into four academic years namely year 1, year 2, year 3 and year 4.

BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

Introduction

This is a four-year honours degree in Indigenous Medicinal Resources offered by the Department of Indigenous Medical Resources, Faculty of Indigenous Health Sciences and Technology, Gampaha Wickramarachchi University of Indigenous Medicine. The students qualified with a noted Z-score in the Biological Science and Agricultural Science streams of the G.C.E A/L examination will be eligible to apply for this program. Most of the countries including Sri Lanka have thousands of years of indigenous knowledge and inheritable technology, especially for the traditional agricultural practices. The knowledge and technology were concentrated on western notions after the social transformation led by the Renaissance and Westernization during the 15th century. This Bachelor of Science Honours in Indigenous Medicinal Resources Degree Program - BSc (Hons) in IMR is presented to fill the gap between Western and indigenous knowledge for the development of indigenous medicinal resources.

Goal

To generate highly competent professionals and entrepreneurs that provide effective and efficient services for the development and sustainable use of indigenous medicinal resources. The long-term goal is to produce qualified graduates who can contribute to the international community for uplifting human well-being and the health of the environment.

Objective

To generate graduates that possess satisfactory multi-disciplinary knowledge on the fundamental principles, practices, and technology relevant to indigenous medicinal resources, agriculture, plantation, veterinary science, and natural sciences.



BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

Graduate Profile

Bachelor of Science Honours in Indigenous Medicinal Resources graduate of GWUIM will be an effective communicator, a self-directed learner, and a resourceful team member equipped with comprehensive knowledge of indigenous medicinal resources, their sustainable production and usage, as well as the ability to produce medicinal resources using relevant cultural practices and appropriate technologies and to logically analyze emerging problems relevant to indigenous medicinal resources and propose solutions. She/he will possess research skills, basic management skills, and entrepreneurial skills to facilitate the sustainable production and utilization of indigenous medicinal resources for agro-medical purposes and will promote the use of novel technologies with due consideration to the socio-cultural values. With such attributes, a BSc (Hons) in IMR graduate of GWUIM will be suitable for managerial and administrative positions in the indigenous medicinal resources industry.

Intended Learning Outcomes

Upon successful completion of four academic years of BSc (Hons) in IMR degree programme, the graduate will be able to;

1. Apply the knowledge and skills to utilize indigenous medicinal resources sustainably and to develop medicinal products to enhance the health status of the community.
2. Demonstrate management skills in the areas of materials, financial, and human resources.
3. Demonstrate communication skills, both verbal and written, to establish effective communication with clients, team partners, and the scientific community.
4. Work independently exercising resourcefulness, and collaboratively demonstrating team spirit and professional leadership qualities.
5. Contribute to the national economic development by becoming an entrepreneur who generates employment, maintains social stability, earns foreign exchange, utilizes indigenous resources, and promotes exports of medicinal products.
6. Use inquiry, construct arguments, investigate / research, critically analyze data, make judgments/decisions, and propose solutions to emerging problems in the relevant field of specialization and to generate new knowledge for the development of the relevant field.
7. Appreciate the social and cultural values of the community in the promotion and application of technology for the sustainable development of the country.

BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

Introduction

This is a four-year honours degree in Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology (IPT) offered by the Department of Indigenous Medical Resources, Faculty of Indigenous Health Sciences and Technology, Gampaha Wickramarachchi University of Indigenous Medicine. The students qualified with a noted Z-score in the Technology and Science streams of the G.C.E. A/L examination will be eligible to apply for this programme. This Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology Degree Programme – BHSc. (Hons) in IPT is presented to provide effective and efficient services to the indigenous pharmaceutical industry by integrating and applying science-based technology for the advancement of indigenous pharmaceutical products to meet growing healthcare needs.

Goal

To generate competent professionals and entrepreneurs to provide effective and efficient services in the indigenous pharmaceutical industry.

Objectives

1. To utilize indigenous medicinal resources sustainably to develop indigenous pharmaceuticals by applying the acquired knowledge and skills.
2. To achieve the local and global demand for quality, safety, and efficacy of indigenous pharmaceuticals.



BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

Graduate Profile

Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology graduate of Gampaha Wickramarachchi University of Indigenous Medicine will have comprehensive knowledge on concepts, theories and ethics underlining the principles, practices and techniques of indigenous pharmacology and be able to select, prepare raw materials and produce indigenous pharmaceuticals using appropriate technologies adhering to relevant ethical practices as well as promote the use of indigenous and natural pharmaceuticals in public health management and will be an effective communicator and also responsible team player equipped with IT competencies and entrepreneurial capabilities in the fields of pharmaceutical development, manufacturing and marketing with such knowledge, competencies and attitudes, Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology graduate of GWUIM will have the capacity to undertake the role of pharmaceutical manufacturer, pharmacist (with management and marketing skills) and pharmaceutical developer.

Intended Learning Outcomes

Upon successful completion of four academic years of Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology degree programme, the graduate will be able to;

1. Utilize basic concepts, theories, and ethics of indigenous and other systems of alternative medicines to enhance the health care system in Sri Lanka.
2. Propagate importance of indigenous and natural pharmaceuticals in public health management.
3. Utilize knowledge of indigenous pharmacology, pharmacognosy, pharmacodynamics and pharmacokinetics in pharmaceuticals development.
4. Use appropriate methods and technologies in selecting and preparing standard raw materials for indigenous pharmaceuticals.
5. Apply appropriate technologies in preparation of Indigenous pharmaceuticals.
6. Develop an entrepreneur as a pharmaceutical manufacturer, pharmacist (with management and marketing skills) and pharmaceutical developer.
7. Develop the carrier with advanced soft skills, effective communication, and team working ability with information technology competency.
8. Practice medical and technological ethics in manufacturing and marketing of indigenous pharmaceuticals, service delivering and researchers.

MESSAGE FROM THE HEAD OF THE DEPARTMENT



Dr. Ruwan T. Perera

PhD (UoK), BSc (Hons) (UoK), Dip in Psychology
& Counselling
Head of the Department
Department of Indigenous Medical Resources
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It is with great pleasure and enthusiasm that I extend a heartfelt welcome to all of you as you begin this exciting chapter of your academic journey with us. On behalf of the Department of Indigenous Medical Resources, I warmly welcome the new undergraduates to our vibrant intellectual community.

Our department is home to a team of dedicated and highly skilled academic professionals who bring the latest knowledge and expertise to provide you with a professional and supportive environment for your academic endeavors. Your time here is not solely about acquiring knowledge; it is an opportunity to build meaningful relationships, enhance your critical thinking abilities, and engage in extracurricular activities that will shape you into well-rounded, high-quality graduates contributing to global scientific progress.

We encourage you to make the most of the numerous clubs, organizations, and associations within the Department, Faculty, and University. Participating in these activities will enrich your academic experience, foster leadership skills, help you form lifelong friendships, and create cherished memories.

Remember, you are not alone on this journey. Our academic and non-academic staff are here to support and guide you every step of the way.

Once again, welcome to the Department of Indigenous Medical Resources! We are excited to witness your growth, celebrate your achievements, and support you as you embark on this fulfilling and transformative academic journey. Wishing you all the very best as you explore, discover, and succeed in the years ahead!

Dr. Ruwan Perera
Head of the Department
Department of Indigenous Medical Resources

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Department of Indigenous Medical Resources



Mr. Ashan Rathnapriya

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Department of Indigenous Medical Resources

KEY TO UNDERSTAND THE STRUCTURE OF DEGREE PROGRAMMES

(i) Bachelor of Science Honours in Indigenous Medicinal Resources Degree Programme

(a) Curriculum Background of BSc (Hons) in IMR Degree Programme

YEAR 1 of the BSc (Hons) in IMR study programme spans within a period of two semesters (30 weeks of academic activities). YEAR 1 of BSc (Hons) in IMR curriculum begins with a study of fundamentals of indigenous medicine, in which the philosophical background of indigenous medicine will be given. Fundamental theoretical knowledge and practical experience in indigenous medicinal resources will be given. Supplementary courses will be offered to enhance language skills and professional skills. YEAR 2 of BSc (Hons) in IMR curriculum begins with applied knowledge of indigenous medicinal resources. Supplementary courses in language, information, and communication technology and management will be provided to enhance the competencies and values of the graduate. YEAR 3 of the study program focuses on generating knowledge and skills for developing Indigenous medicinal resources. Hands-on experience in the management of indigenous medicinal resources and the opportunity to solve encountered issues in the field of study will be given during the study period of YEAR 4 of BSc (Hons) in the IMR curriculum.

(b) Notation of Course Units and Abbreviations used

All the courses are assigned a code number to indicate the following:

Course Code	- BSMR 00000
First four letters	- Name of the degree (BSMR)
First Digit	- Year of study
Second Digit	- Semester of each year (1=1 st semester, 2=2 nd semester, 3= either first semester or second semester, 4= in both semesters)
Third and fourth Digit	- Serial number of course unit in the relevant semester
Fifth Digit	- Credit value

Abbreviations in Common Course Codes - ABCD 00000

First four letters	- Name of the Subject Category
First Digit	- Year of Study
Second Digit	- Semester of each year (1=1 st Semester, 2=2 nd Semester, 3= either first semester or second semester, 4= in both semesters)
Third and fourth Digit	- Serial number of course unit in the relevant semester
Fifth Digit	- Credit value

(c) Abbreviations of Subject Categories

FIHS	Fundamentals of Indigenous Health Sciences
FMGS	Fundamentals of Management Studies
FICT	Fundamentals of Information Communication Technology
DIMR	Department of Indigenous Medical Resources
DEPT	Department of Technology
ENGL	English Language
GWCC	Gampaha Wickramarachchi University of Indigenous Medicine, Career Guidance Centre

(d) Guidelines to select elective course units

Undergraduates who are following both Bachelor of Science Honours in Indigenous Medicinal Resources and Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology should select elective/optional course units (or supplementary choice subjects) in their 3rd year in addition to core mandatory subjects and life & hard skills development subjects, fulfilling the required total number of GPA credits.

Bachelor of Science Honours in Indigenous Medicinal Resources followers should select any two (2) theory and practical combination from given eight (8) elective expertise knowledge development supplementary choice subjects. Bachelor of Science Honours in Indigenous Medicinal Resources followers should select any two (2) theory and practical combination from given four (4) elective expertise knowledge development supplementary choice subjects. When a theory subject is selected by an undergraduate, She/he should select a particular practical subject related to that selected theory subject.

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 1 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
BSMR 11012	Principles of Agronomy in Medicinal Resource Development	2		30	-	70
BSMR 11021	Principles of Agronomy in Medicinal Resource Development-Practical	1		-	45	05
BSMR 11031	Soil Science	1		15	-	35
BSMR 11042	Principles of Economics for Medicinal Resource Development	2		30	-	70
BSMR 11051	Analytical Chemistry	1		15	-	35
BSMR 11061	Analytical Chemistry Laboratory	1		-	45	05
Essential Fundamental Knowledge Development						
DIMR 11011	Basic Mathematics		1	15	-	35
DIMR 11021	Fundamentals of Indigenous Medicine	1		15	-	35
FMGS 11012	Principles of Management	2		30	-	70
Life Skills Development						
ENGL 11012	English for professionals	2		15	45	40
GWCG 10111	Life & Professional Skills Development I	0	1	15	-	35
DEPT 11122	Fundamentals of ICT	2		15	45	40
Total (Semester I)		15	2	195	135	470

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 1 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Fundamental Knowledge Development						
BSMR 12012	Medicinal and Food Crop Biology	2		30	-	70
BSMR 12021	Medicinal and Food Crop Biology - Practical	1		-	45	05
BSMR 12032	Biochemistry and Molecular Biology	2		30	-	70
BSMR 12041	Biochemistry and Molecular Biology Laboratory	1		-	45	05
BSMR 12052	Plant & Animal Nutrition	2		30	-	70
BSMR 12061	Plant & Animal Nutrition Practical	1		-	45	05
BSMR 12072	Principles of Marketing and Agribusiness Management	2		30	-	70
DIMR 12031	Basic Statistics	1		15	-	35
BSMR 12081	Fundamentals of organic chemistry	1		15	-	35
Life Skills Development						
ENGL 12032	English for Natural Science	2		15	45	40
GWCG 12021	Life & Professional Skills Development II	0	1		45	05
Total (Semester II)		15	1	165	225	410
Total (Year 1)		30	2	360	360	880
				1600		

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 2 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Functional Knowledge Development						
BSMR 21012	Principles of Agroforestry for Medicinal Resource Development	2		30	-	70
BSMR 21021	Principles of Agroforestry for Medicinal Resource Development-Practical	1		-	45	05
BSMR 21032	Medicinal Crop Production Technology	2		30	-	70
BSMR 21041	Medicinal Crop Production Technology-Practical	1		-	45	05
BSMR 21052	Plant Pathology and their Management	2		30	-	70
BSMR 21061	Plant Pathology Laboratory	1		-	45	05
BSMR 21072	Anatomy and Physiology of Farm Animals	2		30	-	70
BSMR 21081	Anatomy and Physiology of Farm Animals-Practical	1		-	45	05
BSMR 21091	Fundamentals of Geographical Information Systems	1		15	-	35
Life Skills Development						
FMGS 21032	Human Resource Management	2		30		70
GWCG 21031	Life & Professional Skills Development III	0	1	-	45	05
Total (Semester I)		15	1	165	225	410

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 2 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Essential Functional Expertise Knowledge Development						
BSMR 22011	Biotechnology for Medicinal Resource Development	1		15	-	35
BSMR 22021	Practical for Biotechnology	1		-	45	05
BSMR 22031	Crop Protection - Weed and Pest Management	1		15	-	35
BSMR 22041	Crop Protection - Weed and Pest Management-Practical	1		-	45	05
BSMR 22051	Nursery Management	1		15	-	35
BSMR 22061	Nursery Management Practical	1		-	45	05
BSMR 22072	Farm Machinery and Water Management	2		15	45	40
BSMR 22082	Livestock Management	2		30	-	70
BSMR 22091	Livestock Management-Practical	1		-	45	05
Application Competency Development						
DIMR 22041	Applied Statistics	1		15	-	35
DIMR 22051	Applied Statistics Practical	1		-	45	05
Life Skills Development						
FMGS 22042	Business Communication	2		15	45	40
GWCG 22041	Life & Professional Skills Development IV	0	1	-	45	05
Total (Semester II)		15	1	120	360	320
Total (Year 2)		30	2	285	585	730
				1600		

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 3 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Applied Expertise Knowledge Development						
BSMR 31012	Medicinal Plant Cultivation	2		30	-	70
BSMR 31021	Medicinal Plant Cultivation-Practical	1		-	45	05
BSMR 31032	Soil Microbiology	2		30	-	70
BSMR 31041	Soil Microbiology Laboratory	1		-	45	05
BSMR 31052	Postharvest Technology	2		30	-	70
BSMR 31061	Postharvest Technology-Practical	1		-	45	05
Analytical Competency Development						
BSMR 31072	Financial Accounting	2		30	-	70
Supplementary Choice Subjects						
Elective Expertise Knowledge Development (Select Any 2 of Theory –Practical-combinations out of 6)						
BSMR 31081	Plant & Animal Experimentations	1		15	-	35
BSMR 31091	Plant & Animal Experimentations-Practical	1		-	45	05
BSMR 31101	Horticulture and Floriculture	1		15	-	35
BSMR 31111	Horticulture and Floriculture-Practical	1		-	45	05
BSMR 31121	Manures, Fertilizers and Soil Management	1		15	-	35
BSMR 31131	Manures, Fertilizers and Soil Management- Practical	1		-	45	05
Life Skills Development						
BSMR 31141	Integrated Learning Portfolio (ILP)		1	-	-	50
Total (Semester I)		15	1	150	225	425

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 3 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Applied Expertise Knowledge Development						
BSMR 32012	Medicinal Food and Nutraceuticals	2		30	-	70
BSMR 32022	Medicinal Products Development	2		30	-	70
BSMR 32031	Organic Chemistry Laboratory for Medicinal Product Development	1		-	45	05
BSMR 32042	Organic Farming Technology	2		30	-	70
BSMR 32052	Organic Field Farming	2		30	-	70
Analytical Competency Development						
BSMR 32061	Results-based Project Analysis & Management	1		15	-	35
BSMR 32071	Results-based Project Analysis & Management -Practical	1		-	45	05
Supplementary Choice Subjects						
Elective Expertise Knowledge Development (Select Any 2 of Theory –Practical-combinations out of 8)						
BSMR 32081	Plant Breeding Technology	1		15	-	35
BSMR 32091	Plant Breeding Technology-Practical	1		-	45	05
BSMR 32101	Animal Breeding Technology	1		15	-	35
BSMR 32111	Animal Breeding Technology-Practical	1		-	45	05
BSMR 32121	Medicinal Mineralogy	1		15	-	35
BSMR 32131	Medicinal Mineralogy - Practical	1		-	45	05
BSMR 32141	Natural Hazards and Disaster Management	1		15	-	35
BSMR 32151	Natural Hazards and Disaster Management-Practical	1		-	45	05
Life & Hard Skills Development						
BSMR 32161	Integrated Learning Portfolio (ILP)		1	-	-	50
Total (Semester II)		15	1	165	180	455
Total (Year 3)		30	2	315	405	880
				1600		

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 4 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Essential Evaluation & Creative Competency Development						
BSMR 41012	Topical Issues & Trends in Medicinal Resources	2		30	-	70
BSMR 41022	Advanced Technology for Medicinal Resource Development	2		30	-	70
BSMR 41031	Practical of Advanced Technology for Medicinal Resource Development	1		-	45	05
BSMR 41042	Research Methodology	2		30	-	70
BSMR 41052	Research Proposal Development	2		-	90	10
DIMR 41061	Carbon Literacy	1		15		85
BSMR 41072	Agri-Food Business Planning & Venture Creation	2		30	-	70
BSMR 41081	Agri-Food Business Planning & Venture Creation-Practical	1		-	45	05
Life & Hard Skills Development						
BSMR 41092	Integrated Learning Portfolio (ILP)	2	-	-	10	0
Total (Semester I)		15	0	120	225	405

YEAR 4 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Industry Exposure & Job Content Skills Development						
BSMR 44018	Research Project	8	0	-	800	-
BSMR 42027	Bachelor's Work Integrated In-Plant Training & Learning	7	0	-	700	-
Total (Semester II)		15	0	-	1500	-
Total (Year 4)		30	0	120	1725	405
				2250		

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 1 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
BIPT 11012	Basic Chemistry	2		30	00	70
BIPT 11021	Analytical Chemistry Laboratory	1		00	45	05
BIPT 11032	Fundamentals of Indigenous Pharmacy	2		30	00	70
BIPT 11042	Plant Morphology, Anatomy, and Taxonomy	2		30	00	70
BIPT 11051	Plant Morphology, Anatomy and Taxonomy Laboratory	1		00	45	05
Essential Fundamental Knowledge Development						
DIMR 11011	Basic Mathematics		1	15	00	35
DIMR 11021	Fundamentals of Indigenous Medicine	1		15	00	35
FMGS 11012	Principles of Management	2		30	00	70
Life Skills Development						
ENGL 11012	English for Professionals	2		15	45	40
DEPT 11122	Fundamentals of ICT	2		15	45	40
GWCG 11011	Life & Professional Skills Development I	0	1	15	00	35
Total (Semester I)		15	2	195	180	475

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 1 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Fundamental Knowledge Development						
BIPT 12012	Plant Physiology	2		30	00	70
BIPT 12021	Plant Physiology Laboratory	1		00	45	05
BIPT 12033	Human Anatomy and Physiology	3		45	00	105
BIPT 12041	Human Anatomy and Physiology Laboratory	1		00	45	05
BIPT 12052	Indigenous Pharmacology	2		30	00	70
BIPT 12061	Fundamentals of Organic Chemistry	1		15	00	35
Essential Fundamental Knowledge Development						
FMGS 12022	Principles of Marketing	2		30	00	70
DIMR 12031	Basic Statistics	1		15	00	35
Life Skills Development						
ENGL 12032	English for Natural Sciences	2		15	45	40
GWCG 12021	Life & Professional Skills Development II	0	1	15	00	35
Total (Semester II)		15	1	195	135	470
Total (Year 1)		30	3	390	315	945
				1650		

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 2 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Functional Knowledge Development						
BIPT 21012	Principles of Indigenous Pharmaceutical Processing	2		30	00	70
BIPT 21021	Principles of Indigenous Pharmaceutical Processing Laboratory	1		00	45	05
BIPT 21032	Comparative Pharmacology	2		30	00	70
BIPT 21042	Post-harvest Management of Herbal Materials	2		30	00	70
BIPT 21051	Post-harvest Management of Herbal Materials Practical	1		00	45	05
BIPT 21062	Phyto-Chemistry	2		30	00	70
BIPT 21071	Phyto-Chemistry Laboratory	1		00	45	05
BIPT 21082	Medicinal Plant Propagation and Cultivation	2		15	45	40
Life Skills Development						
FMGS 21032	Human Resource Management	2		30	00	70
GWCG 21031	Life & Professional Skills Development III	0	1	00	45	05
Total (Semester I)		15	1	135	315	350

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 2 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Essential Functional Expertise Knowledge Development						
BIPT 22012	Herbal Pharmaceutical Processing	2		30	00	70
BIPT 22021	Herbal Pharmaceutical Processing Practical	1		00	45	05
BIPT 22032	Pharmaceutical Microbiology	2		30	00	70
BIPT 22041	Pharmaceutical Microbiology Laboratory	1		00	45	05
BIPT 22052	Therapeutic Indigenous Foods	2		30	00	70
BIPT 22062	Pharmaceutical Chemistry	2		30	00	70
BIPT 22071	Pharmaceutical Chemistry Laboratory	1		00	45	05
Application Competency Development						
DIMR 22041	Applied Statistics	1		15	00	35
DIMR 22051	Applied Statistics Practical	1		00	45	05
Life Skills Development						
FMGS 22042	Business Communication	2		15	45	40
GWCG 22041	Life & Professional Skills Development IV	0	1	00	45	05
Total (Semester II)		15	1	150	270	380
Total (Year 2)		30	2	315	495	790
				1600		

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 3 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Applied Expertise Knowledge Development						
BIPT 31012	Herbo -Mineral Pharmaceuticals Processing	2		30	00	70
BIPT 31021	Herbo -Mineral Pharmaceuticals Processing Practical	1		00	45	05
BIPT 31032	Quality Assurance of Indigenous Pharmaceuticals	2		30	00	70
BIPT 31041	Medicinal Plant Conservation	1		15	00	35
BIPT 31052	Indigenous Cosmeceuticals	2		15	45	40
BIPT 31062	Emerging Technologies in Pharmacy	2		30	00	70
BIPT 31071	Emerging Technologies in Pharmacy Laboratory	1		00	45	05
FMGS 31052	Principles of Economics	2		30	00	70
Supplementary Choice Subjects						
Elective Expertise Knowledge Development (Select Any 2 of Theory –Practical-combinations out of 4)						
BIPT 31081	Sociology of Indigenous Pharmaceuticals	1		15	00	35
BIPT 31091	Sociology of Indigenous Pharmaceuticals- Practical	1		00	45	05
BIPT 31101	Digital Marketing	1		15	00	35
BIPT 31111	Digital Marketing Practical	1		00	45	05
Life Skills Development						
BIPT 31121	Integrated Learning Portfolio (ILP)	0	1	00	00	50
Total (Semester I)		15	1	165	180	455

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 3 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Applied Expertise Knowledge Development						
BIPT 32012	Pharmaceutical Law and Regulations	2		30	00	70
BIPT 32022	Safety Profile of Indigenous Pharmaceuticals	2		30	00	70
BIPT 32031	Plant and Animal Experimentations	1		15	00	35
BIPT 32041	Pharmaceutical Biotechnology	1		15	00	35
BIPT 32051	Pharmaceutical Biotechnology Practical	1		00	45	05
BIPT 32062	Packaging and storing techniques for Indigenous Pharmaceuticals	2		30	00	70
BIPT 32072	Plant Pathology	2		15	45	40
Analytical Competency Development						
BIPT 32081	Results-based Project Analysis & Management	1		15	00	35
BIPT 32091	Results-based Project Analysis & Management – Practical	1		00	45	05
Supplementary Choice Subjects						
Elective Expertise Knowledge Development (Select Any 2 of Theory –Practical-combinations out of 4)						
BIPT 32101	Nanotechnology for Pharmaceuticals	1		15	00	35
BIPT 32111	Nanotechnology for Pharmaceuticals-Practical	1		00	45	05
BIPT 32121	Industrial Waste Management	1		15	00	35
BIPT 32131	Industrial Waste Management Practical	1		00	45	05
Life Skills Development						
BIPT 32141	Integrated Learning Portfolio (ILP)		1	00	00	50
Total (Semester II)		15	1	180	135	485
Total (Year 3)		30	2	345	315	940
				1600		

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 4 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Essential Evaluation & Creative Competency Development						
BIPT 41012	Topical issues and trends in Indigenous Pharmaceuticals	2		30	00	70
BIPT 41022	Design and Development of Herbal Product	2		30	00	70
BIPT 41031	Design and Development of Herbal Product Practical	1		00	45	05
BIPT 41042	Research Methodology	2		30	00	70
BIPT 41052	Research Proposal Writing	2		00	90	10
DIMR 41061	Carbon Literacy	1		15	00	35
DIMR 41072	Business Planning and Venture Creation	2		30	00	70
DIMR 41081	Business Planning and Venture Creation-Practical	1		00	45	05
Life & Hard Skills Development						
BIPT 41092	Integrated Learning Portfolio (ILP)	2		00	00	100
Total (Semester I)		15	0	135	180	435

YEAR 4 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Industry Exposure & Job Content Skills Development						
BIPT 44018	Research Project	8		00	800	00
BIPT 42027	Industrial Training	7		00	700	00
Total (Semester II)		15	0	00	1500	00
Total (Year 4)		30	0	135	1680	435
				2250		

DETAILS OF SUBJECTS OFFERED IN THE CERTIFICATE OF MANAGEMENT

Each IMR and IPT undergraduate can obtain a certificate of management together with their Bachelor's degree by completing the following course units offered by the Department of Indigenous Medical Resources and/or Department of Management Studies, FISSMS.

The details of those course units that should be completed in order to obtain the certificates of management are mentioned in the following table.

Certificate In Management		Department of Indigenous Medical Resources				Remarks
		BIMR		BIPT		
Course Code	Course Name	Course Code	Course Name	Course Code	Course Name	
CERT 11012/ FMGS 11012	Fundamentals of Management	FMGS 11012	Principles of Management	FMGS 11012	Principles of Management	Both BIMR and BIPT students should take this subject.
CERT 12022/ FMGS 12022	Principles of Marketing	BSMR 12072	Principles of Marketing and Agribusiness Management	FMGS 12022	Principles of Marketing	Exemption is only for BIMR students.
CERT 21032	Human Resources Management	FMGS 21032	Human Resource Management	FMGS 21032	Human Resource Management	Both BIMR and BIPT students should take this subject.

CERT 22042 /FMGS 22032	Business Communication	FMGS 22042	Business Communication	FMGS 22042	Business Communication	Both BIMR and BIPT students should take this subject.
CERT 31052	Principles of Economics	BSMR 11042	Principles of Economics for Medical Resource Development	FMGS 31052	Principles of Economics	Exemption is only for BIMR students.
CERT 41062/ FMGS 41062	Business Planning and Venture Creation	BSMR 41072	Agri-Food Business planning and Venture Creation	DIMR 41072	Business planning and Venture Creation	Exemption is for both BIMR and BIPT students.
CERT 42073	Business proposal/ Project					Both BIMR and BIPT should follow the CERT 42073 Business proposal/ Project under the Certificate in Management.

GRADE POINT VALUES AND GRADING CRITERIA

1. Grade Point Values and Credit Values of all registered Grade Point Average course units of the Bachelor of Science Honours in Indigenous Medicine Resources and Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology degree programme shall be taken into account in calculating the Grade Point Average (GPA) of the student.
2. Marks obtained in respect of a course unit will be graded according to the following grading system. A grade point value as indicated below is assigned to each grade.

Range of Marks	Grade	Point Value
85 - 100	A+	4.0
70 - 84	A	4.0
65 - 69	A-	3.7
60 - 64	B+	3.3
55 - 59	B	3.0
50 - 54	B-	2.7
45 - 49	C+	2.3
40 - 44	C	2.0
35 - 39	C-	1.7
30 - 34	D+	1.3
25 - 29	D	1.0
00 - 24	E	0.0

3. Students should complete all course units that they are registered for and if they fail to complete a particular course unit, it will be indicated in the result sheet as “absent” and a zero (0.0) Grade Point Value (GPV) will be assigned to it.

GRADE POINT VALUES AND GRADING CRITERIA

Grade Point Average (GPA)

Grade Point Average (GPA) is the credit-weighted arithmetic mean of the Grade Point Values, which is determined by dividing the total credit-weighted Grade Point Value by the total number of credits. GPA shall be computed to the second decimal place.

Example: A student who has completed one-course unit with two credits, three-course units each of three credits, and two-course units each of 1 credit with grades **A, C, B, D, C+, and A+** respectively would have **the GPA of 2.48** as calculated below:

$$\begin{aligned} \text{GPA} &= \frac{(2 \times 4.0) + (3 \times 2.0) + (3 \times 3.0) + (3 \times 1.0) + (1 \times 2.3) + (1 \times 4.0)}{2 + 3 + 3 + 3 + 1 + 1} \\ &= \frac{32.3}{13} \\ &= 2.48 \end{aligned}$$

Grade point values and credit values of all registered course units in a study programme of a student shall be taken into account in calculating the GPA, unless stated otherwise.



BY-LAWS & ESSENTIAL DOCUMENTS

The By-laws for both degree programs offered by the Department of Indigenous Medical Resources—namely, the Bachelor of Science Honours in Indigenous Medicinal Resources and the Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology—are provided in Sections 1 and 2.

Please note that the Student By-laws have been amended for the 2022/2023 student intake, particularly with regard to the examination by-laws (**6.0. Examinations and Evaluation Methods**). These amended By-laws can be accessed via the links provided in Section 3 and 4. All 2022/2023 undergraduate students are required to follow the relevant By-laws along with these amendments.

By-laws

1. Bachelor of Science Honours in Indigenous Medicinal Resources
URL:
https://gwu.ac.lk/images/Bylaw/FIHST/DIMR/5_Bachelor_of_Science_Honours_in_Indigenous_Medicinal_Resources_Degree_By-Laws_Amendment_2020_2021.pdf
2. Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology
URL:
https://gwu.ac.lk/images/Bylaw/FIHST/DIMR/6_Bachelor_of_Health_Science_Honours_in_Indigenous_Pharmaceutical_Technology_Degree_By-Laws_Amendment_2020_2021.pdf

Amendments for the by-laws

1. Bachelor of Science Honours in Indigenous Medicinal Resources
https://gwu.ac.lk/images/Bylaw/FIHST/DIMR/5_Bachelor_of_Science_Honours_in_Indigenous_Medicinal_Resources_Degree_By-Laws_Amendment_2021_2022_and_2022_2023.pdf
2. Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology
https://gwu.ac.lk/images/Bylaw/FIHST/DIMR/6_Bachelor_of_Health_Science_Honours_in_Indigenous_Pharmaceutical_Technology_Degree_By-Laws_Amendment2021_2022_and_2022_2023.pdf

CAREER OPPORTUNITIES

Career opportunities for Bachelor of Science Honours in Indigenous Medicinal Resource Graduate

This degree program provides a solid foundation in Indigenous Medicinal Resources and prepares individuals for a wide range of career options. Well-qualified and well-trained graduates can reach/become higher management levels in sustainable & eco-friendly agriculture industry, higher management in export-oriented high-end agriculture/ indigenous medicinal industry, agriculture input production experts, agriculture machinery production and trading experts, top tier scientists in soil microbiology and effective microbes related industries, medicinal food and product developers, organic herbal and food technocrat, quality controllers, certifiers and auditors of agro products, higher management level in organic livestock and plant breeding industries, indigenous medicine resources researchers, and also academics in related fields.

Career opportunities for Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology Graduate

This degree program provides a solid foundation in Indigenous pharmaceutical technology and prepare individuals for a wide range of career options. Graduates typically find employment in universities, hospitals, pharmaceutical and biotech industries, private and public research organizations, consulting companies, and government agencies, both locally and internationally. Depending on the in-plant training and interests of the individual, graduates of this program may be employed in a variety of roles. Some examples include indigenous pharmaceutical entrepreneurs, indigenous pharmacists, pharmaceutical and pharmaceutical devices developers, pharmaceutical researchers, managerial level employment in the indigenous food and drug industry, managerial level employment as global marketers in indigenous pharmaceuticals, indigenous pharmaceutical quality controller, academics in relevant fields, involvement in laboratory and/or clinical researchers related to drugs and chemicals (in academia or industry), design and conduct of clinical trials that aim to bring new therapeutics to market, assessment of the safety of drugs and chemicals, marketing of therapeutics, and scientific/medical communications.

COMMON FACILITIES AND SERVICES

STUDENT COUNSELLING SERVICE OF THE UNIVERSITY

The Gampaha Wickramarachchi University of Indigenous Medicine provides student counseling services and programmes that promote personal development, and psychological well-being, strengthen adaptive behaviors and coping skills and thereby support the achievement of their educational goals. Student counselors of the Faculty of Indigenous Health Sciences and Technology guide students by identifying potential solutions to problems causing psychological imbalance, which can threaten the learning environment. In addition, student counselors support students with special talents in various disciplines such as sports, aesthetic activities, etc., and help them improve/showcase their talents. The students will have the opportunity to discuss their various psychological, social, and financial issues or any other difficulty they face privately and confidentially during their university education with the student counselors and obtain advice. Students will be directed to professional psychological counselors whenever needed. Student counselors work in a private, confidential, and/or convenient setting with individuals or groups of students through face-to-face discussions, telephone conversations, and using electronic communication methods. The Faculty of Indigenous Health Sciences & Technology has appointed a Senior Student Counsellor for the faculty and Student Counsellors to maintain student counseling activities under the guidance of the Vice-Chancellor.

STUDENT COUNSELLORS FOR THE DEPARTMENT



Senior Student Counsellor

Mr. Niwantha Kanuwana

BSc (Hons), M.LRHRM (UOC), M.AETM (WUSL),
MCIPM, AAL (Reading)

Lecturer- Dept. of Indigenous Medical
Resources

Contact info:

niwantha@gwu.ac.lk / +94773668230



Student Counsellor

Dr. Ruwan Perera

PhD, BSc Chemistry (Hons) (UoK),
Dip in Psychology & Counselling
Lecturer- Dept. of Indigenous Medical
Resources

Contact info:

wprtp@gwu.ac.lk / +94772521452

PANDITH G.P. WICKRAMARACHCHI MEMORIAL LIBRARY



Dr. R.D. Ananda Tissa

B.A. (Hons.), PGD (SJP), MSSC (UoK), PhD. (UoK),
Fellow (SLLA)

Senior Assistant Librarian

Email: anandat@gwu.ac.lk

On behalf of the Pandith G. P. Wickramarachchi Memorial Library (PGPWML), I extend a warm welcome to all students who have registered for the year 2023.

The library of the University is located in the Pandith G.P. Wickramarachchi Memorial Library Building. The main objectives of this library include providing resources necessary for the three main pillars of the University: teaching, learning, and research in Ayurveda, Indigenous Medicine, Medical Sciences, Health Sciences, Management, Technology, and other related disciplines.

The PGPWM library, which is the main library, offers printed and electronic resources with remote access and automated library functions enabling efficient and effective library services for the benefit of the entire University community.

The online library catalog (OPAC) provides all the information about textbooks and where to find them. In addition, the library provides you with services, programs, and spaces that enable you to achieve your personal and academic goals.

We invite you to explore our library webpage (<https://gwu.ac.lk/library/>) for more information.

Web link: <https://gwu.ac.lk/library/>



INFORMATION & COMMUNICATION TECHNOLOGY (ICT) CENTRE

The ICT Centre is located on the second floor of the Multi-Purpose Building. This is a common Centre providing computer facilities and services to students, academic and non-academic staff of the University. The Centre consists of a main laboratory and is equipped with 100 computers, servers and other accessories.

LEARNING MANAGEMENT SYSTEMS (LMS)

A Learning Management System (LMS) is a software application or web-based technology used to plan, implement, and assess a specific learning process. It is used for e-learning practices and, in its most common form, consists of two elements: a server that performs the base functionality and a user interface that is operated by instructors, students, and administrators.

Typically, a Learning Management System provides an instructor with a way to create and deliver content, monitor students' participation, and assess students' performance. A Learning Management System may also provide students with the ability to use interactive features such as threaded discussions, video conferencing, and discussion forums. The Learning Management System of the Gampaha Wickramarachchi University of Indigenous Medicine is a web-based application used to plan, implement, and assess a university learning process via e-learning practices.

The functions of GWUIM LMS:

1. Knowledge management and providing an interface to create, deliver content, and monitor students' participation.
2. Assessing students' performance while gathering, organizing, sharing, analyzing knowledge in terms of resources, documents, and relevant skills.
3. Any user with a secure login and password can access the LMS and its online learning resources.

Link: <https://lms.gwu.ac.lk/login/index.php>

Welcome to Virtual Learning Environment - GWUIM

Username

Password

☐ Remember username

[Forgotten your username or password?](#)

Cookies must be enabled in your browser

Some courses may allow guest access

CENTER FOR GENDER EQUITY/EQUALITY (CGEE)



Director

Dr. (Mrs.) Jithya Wijesinghe

PhD (Japan), MSc (Japan), BSc (Hons) (USJ)

Senior Lecturer (Grade II)

Email: genderequality@gwu.ac.lk

The Center for Gender Equity/Equality (CGEE) at the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM) is committed to fostering harmony, cooperation, and mutual respect between men and women in the university; academic and non-academic staff and students. Established under the directives of the University of Grants Commission (UGC) and the foresight of the UGC Standing Committee on Gender Equity/Equality in Higher Education, the CGEE at GWUIM ensures a conducive, gender-just working and learning environment exists for all members of the University.

Within the broader concept of ensuring gender equity and equality at the GWUIM, the CGEE will,

1. Raise awareness among the university community on gender-related concepts and matters.
2. Provide training on gender equity and equality.
3. Identify ways and means to prevent gender inequality, inequity, and gender-based violence and ragging at the GWUIM.
4. Empower the university community to prevent and respond to gender inequality, inequity, and gender-based violence and ragging by developing relevant skills.
5. Inquire about sexual and gender-based violence and ragging and propose to university councils for disciplinary actions to offenders, and facilities for victims.

The complaints regarding gender inequality, inequity, sexual and gender-based violence, and ragging can be forwarded to <https://www.eugc.ac.lk/rag/login.php> or directly to the coordinator, CGEE, GWUIM.

SAY, NO TO RAGGING, SEXUAL & GENDER-BASED VIOLENCE

නවක වදය, ලිංගික හා ස්ත්‍රී පුරුෂ සමාජභාවමය පදනම් කරගත්
ප්‍රචණ්ඩත්වය විරුද්ධ වන්න

பாலியல் மற்றும் பால்நிலை சார் வன்முறைகளை மறுப்போம்



For More Support

Coordinator - CGEE



genderequality@gwu.ac.lk



<https://www.eugc.ac.lk/rag/login.php>



076 683 5599



Centre for Gender Equity/Equality (CGEE)

Gampaha Wickramarachchi University of Indigenous Medicine
Sri Lanka

CAREER GUIDANCE UNIT (CGU)



Director

Dr. Lakshitha Madunil

Senior Lecturer (Grade II)

PhD (Japan), MSc (UoC), BSc (Hons) (USJ)

The Career Guidance Unit (CDU) of the Gampaha Wickramarachchi University of Indigenous Medicine was established with the objective of enhancing the quality of professional and soft skills of the students while strengthening the link between the undergraduates and industrial sectors. The unit supports the University in producing capable and employable graduates who are empowered to contribute positively to the development of relevant fields.

The unit organizes workshops, seminars, Ayurveda clinics, and entrepreneurship programmes from time to time to develop abilities and skills vital for undergraduates to cope with the needs of the current Ayurveda sector and related industries to develop life-long learning ambitions. In addition, undergraduates who are looking forward to career opportunities in the private sector including the tourism industry, pharmaceutical industry, agricultural industry, biomedical industry, yoga centre, and other treatment centers will be benefited from the unit by making them aware of these opportunities as well as by providing them with necessary guidance for placement.

Further work life highly searches for soft skills such as interpersonal skills, communication skills, presentation skills, time management, teamwork, and organizational abilities. The Career Guidance Unit helps the students of the University of Indigenous Medicine to develop these skills.

ENGLISH LANGUAGE TEACHING CENTRE



Coordinator

Dr. S.A.R.R.P. Dissanayaka

Senior Lecturer (Grade I)

PhD (UoK), MPhil (UoK), MA (UoK), BA (USJ)

palithad@gwu.ac.lk

The English Language Teaching Centre (ELTC) of the Gampaha Wickramarachchi University of Indigenous Medicine was established in 2021, under the guidance of the founding Vice-Chancellor, Senior Professor Janitha A. Liyanage. The centre was established with the aim of facilitating English Language courses across the faculties in the GWUIM. In addition, the ELTC is committed to effectively addressing various other English language requirements of the University.

The English Language Teaching Centre is currently conducting courses for the Faculty of Indigenous Medicine and courses will be implemented for the undergraduates studying in the Faculty of Indigenous Health Sciences and Technology (FIHST) and the Faculty of Indigenous Social Sciences and Management Studies (FISSMS) as well.

Moreover, the ELTC is conducting a preparatory course for new entrants from all the faculties. The ELTC will also conduct various other activities such as workshops and seminars to improve the communication skills of the undergraduates, using resources such as the language laboratory.

In addition, numerous virtual English language study programmes and language support services are provided by the ELTC to the entire University, in order to uplift the English language knowledge of the students of the GWUIM.

UNIVERSITY BUSINESS LINKAGE (UBL)

Universities are at the frontier of knowledge, research, innovation, and cutting-edge technology. One of the key strengths of the GWUIM is the dedicated, diverse, and mature team of researchers who engage in cutting-edge research. Therefore, the GWUIM endeavors to create a research and innovation-driven academic culture and envisions that research results should be turned into useful products and services for public use and benefit people by enhancing their quality of life. To achieve the above-mentioned objective, it is imperative that the research outcomes of the University be transferred to industries and businesses. Against this backdrop, the establishment of the University Business Linkage (UBL) Cell is a necessary step in the implementation of the UGC Circular 10/2016 in the Gampaha Wickramarachchi University of Indigenous Medicine with the support from the Accelerating Higher Education Expansion and Development (AHEAD) Project.

CENTER FOR QUALITY ASSURANCE

Centre for Quality Assurance (CQA) of the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM), Sri Lanka in compliance with the Commission Circular No. 04/2015 issued by the University Grants Commission (UGC) on 05th May 2015. As the 16th state university and the first indigenous medical university in Sri Lanka, GWUIM has the responsibility to maintain its quality and standards to produce highly energetic and skillful graduates to develop the nation. The Centre for Quality Assurance (CQA) is responsible for strengthening and enhancing the quality of education offered by the university in line with the National Quality Assurance Framework of Sri Lanka under the directions of the Quality Assurance Council (QAC) of the University Grants Commission (UGC). The CQA of the University is headed by a director, who works on a part-time basis, to fulfill the academic and administrative tasks involved with the CQA. Each faculty of study has established an Internal Quality Assurance Cell (IQAC) to guide and oversee the quality assurance activities relevant to the programs of study.

Web link: <https://gwu.ac.lk/cqa/index.php>

MEDICAL CENTRE



Nursing Officer

Mr. H.S.K. Ariyaratne

Dip. in Nursing

The University Medical centre provides and coordinates all health requirements of university students. It is open from 8.00 a.m. to 4.00 p.m. during weekdays except public holidays. The medical forms for all new entrants are issued from the medical centre. Completion of this form is mandatory for all students. It also provides treatments including dental care.

When a student is absent from an examination or from tutorials, practical, or clinical sessions a medical certificate issued from the medical centre or a medical certificate issued by a qualified medical practitioner has to be certified by the University Medical Officer before it is accepted.

PHYSICAL EDUCATION UNIT

**Coordinator****Mr. B.A.N. Krishantha**

Registrar

Email: registrar@gwu.ac.lk**Instructor in Physical Education (Grade III)****Mrs. R.A.L. Lakmini Rupasinghe**

The ultimate goal of the sports and physical education programs is to facilitate sports experiences for the University community.

Sports Activities are organized by the Physical Education Unit. Every undergraduate is entitled to the facilities provided by the University and should make the best use of such facilities.

The University has a Gymnasium with facilities for indoor games such as Volleyball, Badminton, Netball, Carrom, Chess, Table Tennis Weight Lifting, etc. This Gymnasium is open for students and University staff to use from 8.00 a.m. to 6.30 p.m. on weekdays.

PROF. JANITHA A. LIYANAGE CENTRAL LABORATORY



Coordinator

Professor (Mrs.) K. P. P. Peiris

PhD (Ayu.) Shalakya (India)

BAMS (Hons.)(CMB),MS(Ay.) Shalakya (India),

Email: priyanip@gwu.ac.lk

Prof. Janitha A. Liyanage Central Laboratory of Gampaha Wickramarachchi University of Indigenous Medicine has been established for the integration of science-based knowledge and skills for advancement of the Ayurveda Medicine.

Prof. Janitha A. Liyanage Central Laboratory takes pride in the potential and capacity to enhance the facilities for the undergraduates, postgraduates, and researchers to provide their needs for the success of their activities based on the developed technology and methodology.

The Central Laboratory of the University plays a vital role by facilitating to conduct of practical classes and exams of undergraduate programmes and postgraduate studies. It also provides clinical testing services to internal and external patients of Ayurveda Teaching Hospital. In addition, it involves providing analytical laboratory facilities to industries and government bodies which is an income-generating process for the institute.

The Central laboratory is equipped with a lot of sophisticated instruments such as gas chromatographs, spectrophotometers, centrifuges, rotary evaporators, incubators, etc.

Senior academics and skillful laboratory technical staff have been involved in academic and research works to enhance the knowledge and skills of undergraduate students and postgraduate students of the Institute.

The following services are provided by the Central Laboratory,

1. Facilitate research works for undergraduates and postgraduate students.
2. Biomedical samples investigation and issuing reports.
3. Analysis of different samples at the request of the industry.

GAMPAHA WICKRAMARACHCHI INTERNATIONAL CENTRE (GWIC)



Director

Lt.Col. Dr. Asanka Pallewatta

Senior Lecturer (Grade I)

PhD (Denmark), MEng (Japan), BEng (Japan),

Dip in Fashion Design (SL), Dip in Diplomacy (SL)

Email: international@gwu.ac.lk

Gampaha Wickramarachchi International Centre was established to initiate and promote international collaborations, amelioration of cross-cultural understanding, and empowerment of the global citizenship of students and academia while respecting the values of indigenous knowledge.

Key Roles of GWIC include;

1. Facilitation of MoUs regarding the various collaborations with foreign universities, research centers, international organizations, and commercial entities.
2. Promotion of grant opportunities and student exchange programmes.
3. Providing the staff and students with the necessary support to apply for scholarships/studentships and outgoing mobility grants.
4. Coordination of the logistic support for incoming foreign delegates, according to their time allocated for the GWUIM during their stay in Sri Lanka
5. Facilitation of basic logistic needs for incoming foreign students
6. Establish strong and sustainable connections with various international organizations, identifying their potential to contribute to the future developments in GWUIM.
7. Dissemination of news from the GWUIM to international partners.
8. Facilitation of language training programmes and internal inter-cultural workshops, with a view to enhancing the overseas employability of the prospective students.

STUDENT WELFARE DIVISION



Assistant registrar

Mrs. I.U. Wijethungaarachchi

MHRM (Reading) (UoK), BSc (OUSL)

E mail: stuwelfare@gwu.ac.lk / arstuw@gwu.ac.lk

Telephone: 033-2226618 Ext.-140,111

INTRODUCTION

The prime responsibility of the Division is to provide a wide range of services to facilitate the students with their academic activities and enhance their skills and attitudes needed for intellectual engagement with a view to achieving the goals of the University.

LOCATION

Student Welfare Division is located in upstairs of the Maintenance office building block number - A18 adjacent to the Dean's office of the Faculty of Indigenous Medicine.

STUDENT AFFAIRS

1.1 Facilities provided for the students

1. Attend to all matters with regard to providing hostel facilities to students from among first and final-year students for every Academic Year.
2. Attend to matters pertaining to providing canteen facilities for students and staff and photocopying service.
3. Attend to matters relating to student unions, societies, and associations.
4. Coordinating matters pertaining to issuing Railway Season Tickets.
5. Attend matters with regard to scholarships and providing financial assistance to needy students (Mahapola, Bursary, and other scholarships).
6. Attend preliminary work with regard to the appointment of senior counselors, student counselors, part-time sub wardens, and academic wardens.

HOSTEL FACILITIES

#	Name of the Hostel	Address
1	“Samagi Mawatha” Boys Hostel	18/19, Samagi Mawatha, Yakkala
2	Seneviratne Boys Hostel	20/18, Samagi Mawatha, Yakkala
3	Mahawita Boys Hostel	20, Mahawita, Yakkala
4	Parackrama Girls Hostel	1/10B, Ranweli Pedesa, Yakkala
5	Karunanayaka Girls Hostel	65/4, Kandy Road, Yakkala
6	Tissa Boys Hostel	29, Kandy Road, Yakkala
7	Vidiyawatta Girls Hostel	Pahala Vidiyawatta, Yakkala
8	Samara Girls Hostel	71/3, Samara Pedesa, Yakkala road, Gampha
9	Nadeesha Girls Hostel	100/12H, Ranweli Pedesa, Kandy Road, Yakkala
10	J. K. Nishshanka Perera Hostel	No: 38, Koranelis Mawatha, Upstairs, Nugegoda

SCHOLARSHIPS

1. Mahapola Scholarships

Students who are eligible for the Mahapola scholarship will receive a monthly installment approved by the Mahapola Trust Fund. Students receive **10 installments** within an Academic Year.

2. Bursaries

The applications are called by the Student Welfare Division for the selection of suitable students for Bursaries. Students receive an approved stipend in **10 monthly installments** within an Academic Year. The students who are not entitled to receive Mahapola or other scholarships are eligible to apply for a bursary.

TRANSITION TO UNIVERSITY LIFE

Welcome to the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM), the 16th National University of Sri Lanka!

You are special to us, for you would be the very first batch of the newly established Faculty of Indigenous Health Sciences and Technology. As the first batch of graduates of this University, you will be the “ambassadors” who have the potential to carry the University name forward.

In this journey as an undergraduate, you will be able to transform your personality through searching for knowledge, developing skills personality, and character with new experiences and challenges. Throughout this journey, you will become the master of your sail by taking responsibility and coping with new challenges.

Stepping into higher education differs vastly from the secondary school education you have received. University learning is not limited only to books and extra reading material, yet there is a lot more to engage in. Ranging from sports and extra-curricular activities to career-oriented skills, University education involves more avenues that can be explored.

CODES OF CONDUCT

GWUIM is a community where each has an individual as well as a collective responsibility to behave in a way that utilizes your privileges while protecting and respecting mutual rights and properties. Whilst working to achieve your goals in your academic career, you should always be mindful not to invade the personal boundaries of another person. In addition, you should develop and present your personality in a way that is socially acceptable as a person with integrity who follows the social etiquettes.

In the University, you may get ample chances to explore the depths of knowledge and enhance your skills and competencies. Whilst experiencing that academic freedom, you should always meet the academic responsibilities that had been bestowed upon you.

In addition, handling the university property with care and utmost diligence is expected from each and every undergraduate. Nevertheless, you should work in a manner where you are adhering to the community health guidelines whilst improving the safety of everyone around you.

ACADEMIC SUPPORT

As an undergraduate, you have to follow your studies in the English medium and do your assignments in English as well. Most of the time, you may have to communicate with your lecturers in English. Hence, the responsibility of improving your English language skills lies on you. In order to support you in developing your skills, the English Language Teaching Centre is committed to helping you as well. Apart from that, you will receive IT-related services from the IT Centre of the University.

If you come across any issue regarding any course unit you follow, ensure to contact the course coordinator of the respective course unit. Each course unit offered by each department has a separate course coordinator and resource persons who will guide you to learn the course unit. However, University education differs vastly from your high school education. It is your sole responsibility to make your notes based on the lectures taught. Your lecturers may not constantly remind you of your assignment deadlines, yet it is your responsibility to submit assignments on time since the assignment marks will be calculated toward your final grade. Especially, when submitting an assignment, you have to be mindful of the subject-specific vocabulary and techniques of academic writing.



ENSURING THE SAFETY OF STUDENTS

University is a place where you meet hundreds of new individuals, who had come from different backgrounds. Yet, within the University, every student should work towards one goal: to achieve the best in their academic career.

In the University, there is a system of hierarchical relations between students, lecturers, University authorities, and even the larger society. While living in such a system, we may experience manipulations that are psychological, physical, or political. Yet, try not to allow these manipulations to affect you personally and violate your boundaries. In such circumstances, the student counselors of the faculty are there to resolve your social, personal, and physiological concerns while protecting your privacy and being non-judgmental. The academic advisors of the faculty help you solve any matters with respect to the academic program.

ACCLIMATIZATION TO CORPORATE AND SOCIAL LIFE

It is always a novel feeling to enter the arena of higher education as an undergraduate. You will be exposed to numerous academic-related and extra-curricular activities in the university. Whatever the extra-curricular or academic activities you may do, your aim should be to be a “career-ready” graduate when you are graduating from the university.

Engaging in various extracurricular activities and sports will truly be beneficial for you to get to know your fellow colleagues and develop your leadership and teamwork skills. Especially, those will be useful when you wish to apply for an occupation after graduation. Yet always do remember to balance your extracurricular activities and your academic life. At the end of the day, obtaining the degree with a higher score should be your topmost priority as well.

The GWUIM consists of a Career Guidance Unit (CGU) to support your next step to be a career-ready graduate. The CGU serves as a link between the university and the corporate sector to produce capable and employable graduates.

FINANCIAL SUPPORT

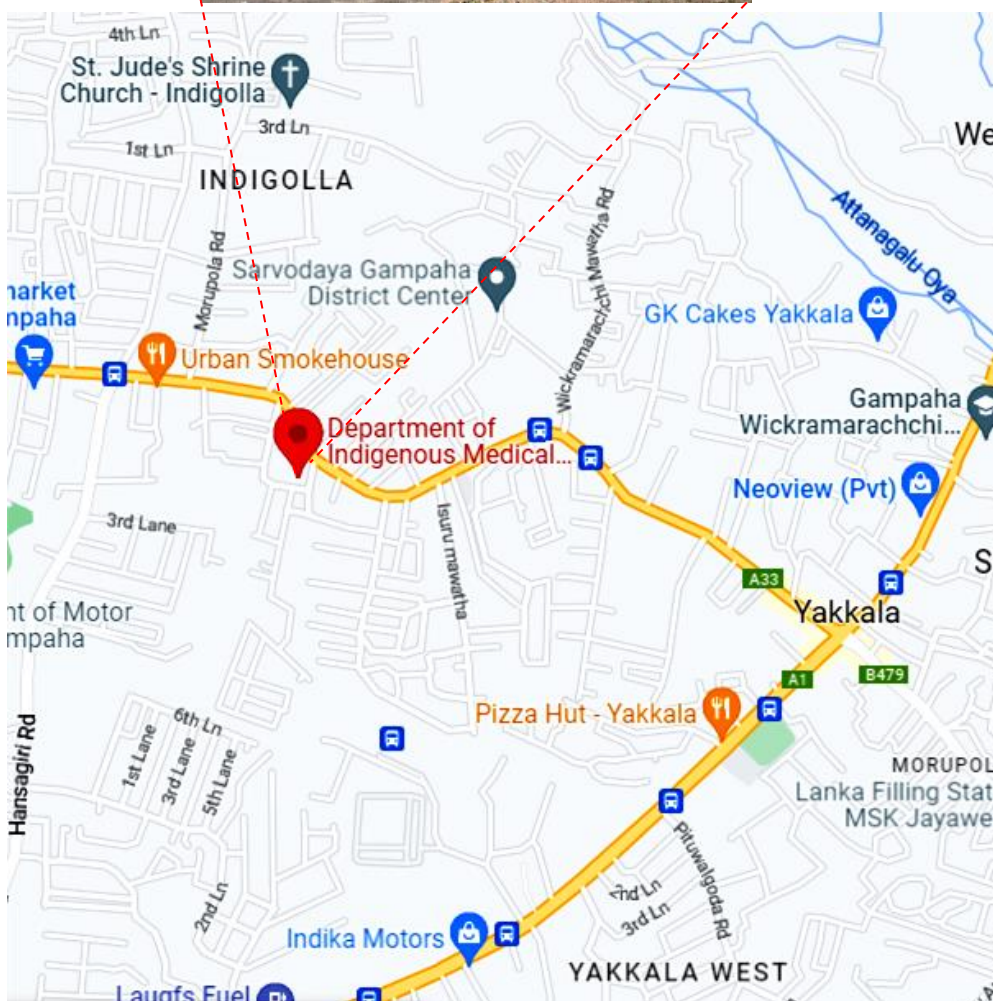
When you are starting your academic journey as an undergraduate, sometimes you may have concerns regarding the necessary financial support required. In such instances, you can always contact the Student Welfare Division, in terms of obtaining details about available scholarships, such as the Mahapola Scholarship and Bursary.

This is the dawn of a brand-new chapter in your life, days you and your parents/guardians dreamt of you since you were a child. Now it is time for you to make the most out of your university life, whilst wisely managing your freedom. After all, “life is what you make it”.

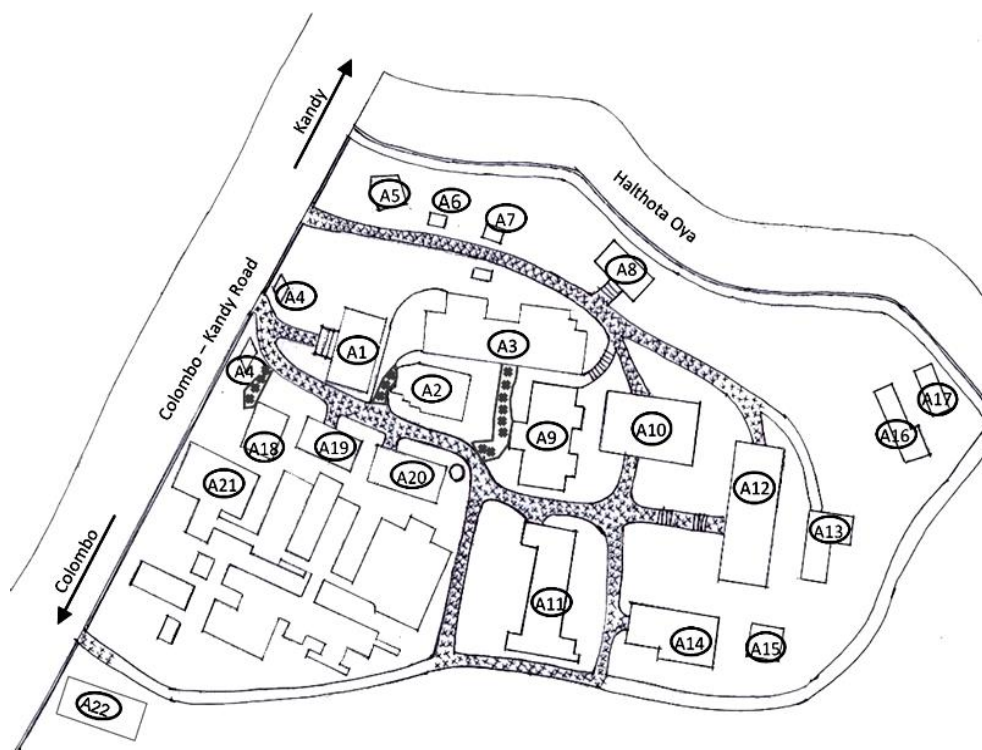
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LOCATION OF THE DEPARTMENT OF INDIGENOUS MEDICAL RESOURCES



UNIVERSITY MAP



LEGEND

- A1- Statue
- A2- Director's Office
- A3- Multi Purpose building
Ground Floor-Dept. Dravyaguna &
Dept. Ayurveda Basic Principles
1st Floor-Dept. Basic Principles
2nd Floor-ICT Centre & Mini Auditorium
- A4- Main security Office
- A5- Kudalu Pokuna
- A6- Transformer Room
- A7- Generator Room
- A8- Bhaisajyagaraya
- A9- Lecture Hall building
Ground Floor-Plant Museum
1st & 2nd Floor- Lecture Halls
- A10- Library
- A11- Main Laboratory

- A12- Student Centre
Ground Floor-Canteen & Indoor Stadium
1st Floor-Gym & Medical Centre
2nd Floor-Main Hall
- A13- Academic Building
- A14- Academic Building
Ground Floor-Dept. Shalya Shalakya,
Kaumārabhṛtya and *Strī Roga*
1st Floor-Dept. Cikitsa
2nd Floor- Graduate Studies Division
- A15- Kitchen
- A16- Vehicle Park
- A17- Green House
- A18- Ground Floor- Finance Division
1st Floor- Examinations & Student Welfare
- A19- Ground Floor- Maintenance
1st Floor-Administration
- A20- Reading Room
- A21- Gampaha Wickramarachchi Ayurveda
Hospital
- A22- Administration Building



Department of Indigenous Medical Resources

Faculty of Indigenous Health Sciences and Technology
Gampaha Wickramarachchi University of Indigenous Medicine
Sri Lanka