



STUDENT HANDBOOK

2021/2022

Department of Indigenous Medical Resources
Faculty of Indigenous Health Sciences and Technology
Gampaha Wickramarachchi University of Indigenous Medicine
Sri Lanka

SHARING A NEW VISION TO IMPROVISE GLOBAL HEALTH



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STUDENT HANDBOOK

2021/2022

Bachelor of Science Honours in
Indigenous Medicinal Resources

Bachelor of Health Science Honours in
Indigenous Pharmaceutical Technology



Department of Indigenous Medical Resources
Faculty of Indigenous Health Sciences and Technology
Gampaha Wickramarachchi University of Indigenous Medicine
Sri Lanka



Ayurveda Chakrawarthy Pandit G. P. Wickramarachchi

Founder of Gampaha Siddhayurveda Medical College

"As for the traditional lamp ignited by me
destroys the darkness of this assembly hall,
may the wisdom of light emanation from the
education program of the institute enlighten entire Sri Lanka"

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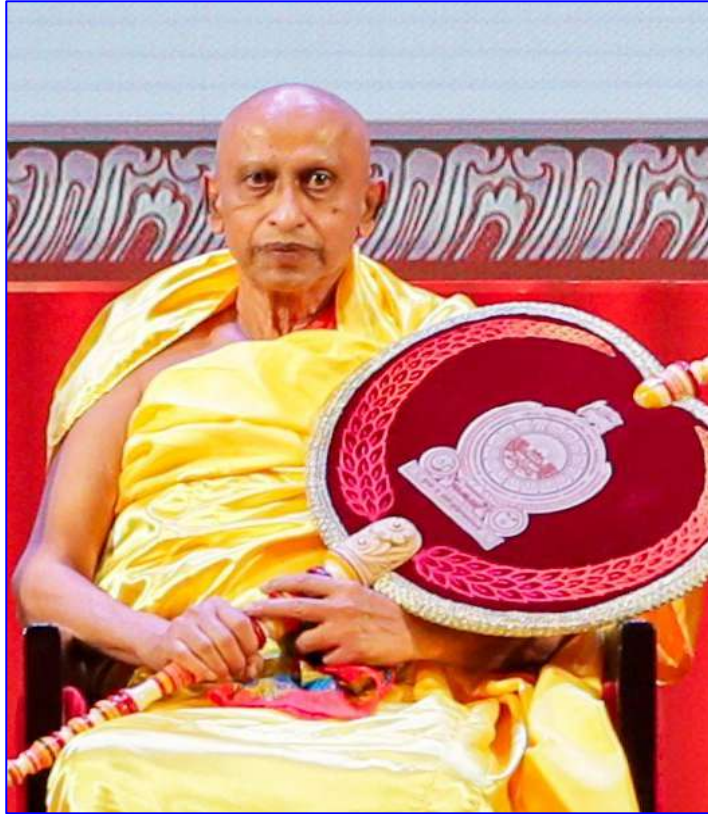
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**Sahithya Chakravarthi, Anunayaka Thero of Malwatta Chapter,
Venerable Dr. Niyangoda Dharmakeerthi Sri Sangarakkitha Vijithasiri Thero
Chancellor**

Gampaha Wickramarachchi University of Indigenous Medicine, Sri Lanka

MESSAGE FROM FOUNDING VICE-CHANCELLOR



Senior Professor Janitha A. Liyanage

PhD (UK), BSc (Hons) (USJ), CChem, CSci, FRSC, FICChemC

Founding Vice -Chancellor

Gampaha Wickramarachchi University of Indigenous
Medicine, Sri Lanka

By dint of the relentless effort made by my team of all walks, the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM) was established as the 16th national university under the purview of the University Grants Commission of Sri Lanka. We have modelled a new and unique academic ambiance for you to pursue your higher educational attainments that are to be competitively employable worldwide.

The GWUIM is privileged to have an outstanding staff and excellent infrastructural facilities even at its early stages of operations. Our program curricula are aligned with the industrial solicitations, thus facilitating you to acquire exceptional industrial exposure to enhance your performances. At this juncture, as the second student intake of this university, you join the campaign of GWUIM to introduce an innovative and disruptive fashion to the higher educational sphere of Sri Lanka. We shall determine to utilize our resources productively to establish ourselves firmly among the world's leading universities. As the founding Vice-Chancellor who witnessed the birth of this university, I warmly welcome you all to our academic pursuit with heart-felt sincerity. I would say that you too have a key role to play here for the upliftment of this university and it entails the concomitant success of your individual achievements. I believe you may chase after the progress working as a member of the GWUIM family. I wish you all the good luck in your future endeavors.

Her Excellency Janitha Abeywickrema Liyanage

Ambassador Extraordinary and Plenipotentiary of the Democratic Socialist Republic of Sri Lanka to the Russian Federation, with concurrent accreditation to the Republic of Armenia, Republic of Belarus, Republic of Moldova, Republic of Kazakhstan and Republic of Uzbekistan

Founding Vice Chancellor, Gampaha Wickramarachchi University of Indigenous Medicine
Senior Professor in Chemistry, University of Kelaniya

MESSAGE FROM VICE-CHANCELLOR



Professor Ranjana W. Seneviratne

MBBS (SL), MS (UoC), MSc (UK), FRCS

Vice-Chancellor

Gampaha Wickramarachchi University of Indigenous

Medicine, Sri Lanka

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As the incumbent Vice Chancellor of the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM), I feel esteemed to welcome you to this distinctive academy in the sphere of tertiary education of Sri Lanka. The GWUIM fosters the scholarly patronage exclusively for both indigenous and modern knowledge paradigms and upon the establishment as a public university, it plans to expand its domains of higher education with a bundle of undergraduate degree programs that were particularly designed to align with national interests.

The GWUIM determines to take a leap in its academic endeavors with her fleet of dynamic human resources and swiftly developing physical resources. In this expedition, you will be the newest key stakeholder group to get into the boundaries of this university by way of the second-ever undergraduate student cohort. I warmly embrace you all to the family-GWUIM pointing up the salience of your role in the forward march of this institution. The institutional progression of the GWUIM will have a reciprocal relationship with your personal higher educational attainments. Therefore, I would like to cheer you from the right outset of your life at GWUIM to take the maximum benefit of your undergraduate tenure leaving a brick of success to the university.

Ultimately, I wish you lots of luck during and beyond your life with the GWUIM. We shall place ourselves top with the brand of GWUIM.

Professor Ranjana W. Seneviratne

Vice Chancellor

Gampaha Wickramarachchi University of Indigenous Medicine

GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE

Background of the University

Gampaha Wickramarachchi University of Indigenous Medicine is the successor higher educational institution of Sri Lanka Siddhayurveda Medical College founded by Ayurveda Chakravarthi Pandith G. P. Wickramarachchi on 19th July, 1929. It was the center of learning Siddhayurveda traditions of indigenous medicine in Sri Lanka.

Considering its contribution to the national health sector, the medical college was declared as a state recognized institute in 1951. In 1982, the institute was incorporated to the purview of Ministry of Indigenous Medicine and since 1995 it was operated as an affiliated institute of University of Kelaniya by name of Gampaha Wickramarachchi Ayurveda Institute. This institute started offering Bachelor of Ayurveda Medicine and Surgery (BAMS) degree program since 1998.

Gampaha Wickramarachchi University of Indigenous Medicine was established in 1st March, 2021 as a fully-fledged University to set patterns in undergraduate and postgraduate education in indigenous knowledge integrated with science-based technology to demonstrate highest standards of education, research, and innovations.

University Vision and Mission

Vision

To be a centre of excellence in indigenous medical education

Mission

To produce high quality learning environment and to promote innovative research culture in indigenous medical sciences to produce graduates equipped with knowledge and skills to cater the national and global needs

University Emblem



1. Ola leaves Manuscript - Heritage of the Indigenous Knowledge
තල්පත් පුස්තකය - දේශීය ශිල්ප ශාස්ත්‍ර උරුමය
2. Moon and Sun
චන්ද්‍ර සූර්ය සංකේත - විරකාලීන පැවැත්ම
3. Punkalasa with Lotus flowers
නෙළුම් මල් සහිත පුත් කලස - සෞභාග්‍යමත් දේශය
4. Two springs - stems with leaves - Prolificacy and Fertility
පත්‍ර සහිත ආබාද්වය - ප්‍රවර්ධනය සහ සාප්‍රාප්තිය
5. Blooming Lotus with 16 petals - Purity and Perfectness of the Science and Knowledge about the Universe
පියුම්පත් 16කින් යුතු සුපිපි නෙළුම් මල - විශ්වය පිළිබඳ තත්‍ය වූ ද පරිපූර්ණ වූ ද සුපරිශුද්ධ ඥාන සම්භාරය
6. Couple of Swans holding the lighting lamp - Well-educated, skillful Intellectuals with love and compassion
පහන් ටැම් දරා සිටින භංස යුග්මය - සුපරිශුද්ධ ඥාන සම්භාරයෙන් සුපෝෂිත කෘතහස්ත කුශලතාපූර්ණ සබුද්ධික සන්ප්‍රජාව
7. Radiant Light - Wisdom
කිරණ මණ්ඩලය - ප්‍රඥාව
8. The Lion holding a sword in its right forepaw - Sovereignty of Sri Lanka
කහ පත සුරකින දරා සිටින සිංහ රූපය - ශ්‍රී ලාංකේය පරිමාධිපත්‍යය

ගම්පහ වික්‍රමාරච්චි දේශීය වෛද්‍ය විශ්වවිද්‍යාලයේ නිළ ලාංඡනය මගින්

“දේශීය ශිල්ප ශාස්ත්‍ර පාදක කොට ගනිමින් විරකාලීන පැවැත්මෙන් යුතු සෞභාග්‍යමත් සශ්‍රීක වූ දේශයක් උදෙසා විශ්වය පිළිබඳ තත්‍ය වූ ද පරිපූර්ණ වූ ද සුපරිශුද්ධ ඥාන සම්භාරයෙන් සුපෝෂිත කෘතහස්ත කුශලතාපූර්ණ සබුද්ධික සන්ප්‍රජාවගේ ප්‍රඥාලෝකයෙන් විභූෂිත ශ්‍රී ලාංකේය පරිමාධිපත්‍යය උදෙසා සිදුකෙරෙන මෙහෙවර”

සංකේතවත් කරයි.

GAMPAHA WICKRAMARACHCHI UNIVERSITY OF INDIGENOUS MEDICINE

University Flag



University Anthem (ගම්පහ වික්‍රමාරච්චි දේශීය වෛද්‍ය විශ්වවිද්‍යාල ගීතය)

දියනෙක කිරණින් පිබිදෙයි	දියනම
දියදම් මහිමෙන් ඔකඳයි	භුවනම
දිවමන් වේ අප ලබනා	විද්‍යහර
දියුළුම දෙරණක අබිමන්	හරසර
වික්‍රමැති දිවයුරු පියවරු	බෝමා
පුද්ගුන් විහිගුම් ගුණ නැත	සීමා
ඉසිවර පහසින් ලද එළි	බෝමා
සරසවි පියසට වැනි	රත්දාමා
නිම්නැති සිරිසර පිරි අප	උරුමේ
නිතියෙන් මුහුචෙන නව විද්‍ය	අරුමේ
පිරිමෙසුමින් එළි ලබමින්	නිබඳේ
දිව් දෙවනුව රකිනෙමු මේ	මහිමේ

පබැඳුම : බන්දුල නානායක්කාරවසම්

සංගීතය: ජ්‍යෙෂ්ඨ මහාචාර්ය කෝලින හානු දිසානායක

OFFICERS OF THE GWUIM



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MESSAGE FROM THE DEAN



Dr. N. T. B. Madusankha

PhD (Japan), MSc, BSc (Hons) (UoP), ACIM (UK),
PgDip (M) SLIM, Dip (IT with e-Commerce)

Dean

Faculty of Indigenous Health Sciences and Technology

The Faculty of Indigenous Health Sciences and Technology gives a rousing welcome to you, the newest cohort of students to the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM). You all are to embark on a groundbreaking scholarly journey enrolling to newly offered degree programmes at a newly established state University, still inheriting an academic legacy which stood the test of time since 1929.

The Faculty of Indigenous Health Sciences and Technology offers six in her three departments: Department of Indigenous Health Sciences, Department of Technology, and Department of Indigenous Medical Resources. Further, we serve extra-faculty undergraduate degree programmes and postgraduate programmes offered by the GWUIM playing an imperative role in institutional endeavors. As the academic staff of the faculty, we hold a solid determination to deliver you the best undergraduate learning experience with a view to craft your academic and professional personalities causing you to be universally employable, irrespective of the career avenue of your choice. This faculty has earned the coveted credentials to render you an all-embracing undergraduate education package to produce a highly competitive alumnus. We commit ourselves to deliver the best to the posterity of students keeping abreast of the academic and vocational dynamics beyond boundaries of the university.

On behalf of my faculty, I would like to invite you to join with the forward march of the GWUIM. The future is determined by the decision you take today. I believe you have made the right decision. I wish you all the good luck.

Dr. N. T. B. Madusankha

Dean

Faculty of Indigenous Health Sciences and Technology

The Faculty of Indigenous Health Sciences and Technology

The Faculty of Indigenous Health Sciences and Technology is in the main University premises and its departments are located throughout the country. The faculty was initiated simultaneously with the establishment of the University in 2021. The faculty is offering three Bachelor of Honours degree programs and three Bachelor of Health Science Honours degree programs in a wide spectrum of subject areas. The Faculty of Indigenous Health Sciences and Technology generally enrolls 300 undergraduates annually. The aim of the faculty is to incorporate the indigenous knowledge and experiences into modern health concepts.

(a) Department of Indigenous Health Sciences

The Department of Indigenous Health Sciences plays a key role to enhance human health through indigenous health practices aligning with the mission of the University. It commits itself to render a high-quality learning environment and to promote innovative research culture in indigenous medical sciences to produce graduates equipped with knowledge and skills to cater the national and global needs. The department prioritizes to apply philosophical knowledge in scientific way for the betterment of human life.

(b) Department of Technology

The department of technology enables and opens a plethora of opportunities for innovation by acting as a bridge between indigenous medicine and modern technology. The Department of Technology offers two highly demanded undergraduate degree programs that are particularly designed to fulfill the vast requirements of the respective industries in the present and foreseeable future. Department of Technology team includes outstanding academics and researchers from Indigenous Medicine, Biomedical Technology and Information Technology fields.

(c) Department of Indigenous Medical Resources

The Department of Indigenous Medical Resources is committed to generate and disseminate of knowledge, skills and attitudes for developing and utilizing indigenous medicinal resources effectively and efficiently by recognizing the needs and values of future. The department offers two undergraduate degree programs which are particularly developed to fulfill the national and global requirements in the field of indigenous medicinal resources and indigenous pharmaceuticals.



(a) Department Vision and Mission

Vision

To become the excellent department in generation and dissemination of knowledge, skills and attitudes so as to develop and utilize indigenous resources effectively and efficiently by recognizing the needs and values of cultures

Mission

To maintain highest standards in education and innovation to develop indigenous medical resources by producing competent professionals while appreciating the social, cultural, and economic values

Introduction

This is a four-year honours degree in Indigenous Medicinal Resources conducted by the Department of Indigenous Medical Resources, Faculty of Indigenous Health Sciences and Technology, Gampaha Wickramarachchi University of Indigenous Medicine. The students qualified with noted Z-score in Biological Science and Agricultural Science streams of GCE A/L examination will be eligible to apply for this program. Most of the countries including Sri Lanka has thousands of years of indigenous knowledge and inheritable technology specially for the traditional agricultural practices. The knowledge and the technology was concentrated to western notion after the social transformation led by the Renaissance and Westernization in the 15th century. This Bachelor of Science Honours in Indigenous Medicinal Resources Degree Program - BSc (Hons) in IMR is presented to fill the gap between western and indigenous knowledge for the development of indigenous medicinal resources.

Goal

To generate highly competent professionals and entrepreneurs that provide effective and efficient services for the development and sustainable use of indigenous medicinal resources. The long-term goal is to produce qualified graduates that can contribute to the international community for uplifting human wellbeing and the health of the environment.

Objectives

To generate graduates that possess satisfactory multi-disciplinary knowledge on the fundamental principles, practices and technology relevant to indigenous medicinal resources, agriculture, plantation, veterinary science and natural sciences.

Graduate Profile

Bachelor of Science Honours in Indigenous Medicinal Resources graduate of Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM) will be an effective communicator, a self-directed learner and a resourceful team member equipped with comprehensive knowledge of indigenous medicinal resources, their sustainable production and usage, as well as the ability to produce medicinal resources using relevant cultural practices and appropriate technologies, and to logically analyse emerging problems relevant to indigenous medicinal resources and propose solutions. She/he will possess research skills, basic management skills and entrepreneurial skills to facilitate the sustainable production and utilization of the indigenous medicinal resources for agro-medical purposes and will promote the use of novel technologies with due consideration to the socio-cultural values. With such attributes, BSc (Hons) in IMR graduate of GWUIM will be suitable for managerial and administrative positions in indigenous medicinal resources industry.

Intended Learning Outcomes

Upon successful completion of four academic years of BSc (Hons) in IMR degree programme, the graduate will be able to;

1. Apply the knowledge and skills to utilize indigenous medicinal resources sustainably and to develop medicinal products to enhance the health status of the community.
2. Demonstrate management skills in the areas of materials, financial, and human resources.
3. Demonstrate communication skills, both verbal and written to establish effective communication with the clients, team partners, and scientific community.
4. Work independently exercising resourcefulness, and collaboratively demonstrating team spirit and professionalism leadership qualities.

Intended Learning Outcomes Contd.

5. Contribute to the national economic development by becoming an entrepreneur who generates employments, maintain social stability, earn foreign exchange, utilize indigenous resources, and promote exports of medicinal products.
6. Use enquiry, construct arguments, investigate / research, critically analyze data, make judgments / decisions and propose solutions to emerging problems in the relevant field of specialization and to generate new knowledge for the development of relevant field.
7. Appreciate the social and cultural values of the community in promotion and application of technology for sustainable development of the country.

Departments and Courses

The Faculty of Indigenous Health Sciences and Technology of Gampaha Wickramarachchi University Indigenous Medicine offers BSc Hons in IMR program in collaboration with different departments of the faculties of the University.

The syllabus and curriculum are structured on course system, which runs in academic semesters. The duration of a semester is 15 weeks. A course is a subject module bearing a credit value. A credit is a time-based quantitative measure excluding the independent learning hours used in calculating the grade point average.

The course modules are organized into four academic years namely year 1, year 2, year 3 and year 4.

Introduction

This is a four-year honours degree in Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology conducted by the Department of Indigenous Medical Resources, Faculty of Indigenous Health Sciences and Technology, Gampaha Wickramarachchi University of Indigenous Medicine. The students who qualified with noted Z-score in Technology and Science streams of GCE A/L examination will be eligible to apply for this programme. This Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology Degree Programme - BHSc (Hons) in IPT is presented to provide effective and efficient services to the indigenous pharmaceutical industry by integrating and applying science-based technology for the advancement of indigenous pharmaceutical products to meet growing healthcare needs.

Goal

To generate competent professionals and entrepreneurs to provide effective and efficient services in Indigenous Pharmaceutical industry.

Objectives

1. Utilize indigenous medicinal resources sustainably to develop indigenous pharmaceuticals by applying the acquired knowledge and skills.
2. Achieve the local and global demand for quality, safety and efficacy of indigenous pharmaceuticals.

Graduate Profile

Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology graduate of Gampaha Wickramarachchi University of Indigenous Medicine will have comprehensive knowledge on concepts, theories and ethics underlining the principles, practices and techniques of indigenous pharmacology and be able to select, prepare raw materials and produce indigenous pharmaceuticals using appropriate technologies adhering to relevant ethical practices as well as promote the use of indigenous and natural pharmaceuticals in public health management and will be an effective communicator and also responsible team player equipped with IT competencies and entrepreneurial capabilities in the fields of pharmaceutical development, manufacturing and marketing with such knowledge, competencies and attitudes, Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology graduate of GWUIM will have the capacity to undertake the role of pharmaceutical manufacturer, pharmacist (with management and marketing skills) and pharmaceutical developer.

Intended Learning Outcomes

Upon successful completion of four academic years of Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology degree programme, the graduate will be able to;

1. Utilize basic concepts, theories and ethics of indigenous and other systems of alternative medicines to enhance health care system in Sri Lanka.
2. Propagate importance of indigenous and natural pharmaceuticals in public health management.
3. Utilize knowledge of indigenous pharmacology: pharmacognosy, pharmacodynamics and pharmacokinetics in pharmaceuticals development.
4. Use appropriate methods and technologies in selecting and preparing standard raw materials for indigenous pharmaceuticals.

Intended Learning Outcomes Contd.

5. Apply appropriate technologies in preparation of Indigenous pharmaceuticals.
6. Develop an entrepreneur as a pharmaceutical manufacturer, pharmacist (with management and marketing skills) and pharmaceutical developer.
7. Develop the carrier with advanced soft skills, effective communication, and team working ability with information technology competency.
8. Practice medical and technological ethics in manufacturing and marketing of indigenous pharmaceuticals, service delivering and researchers.

Departments and Courses

The Faculty of Indigenous Health Sciences and Technology of Gampaha Wickramarachchi University Indigenous Medicine offers Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology degree programme in collaboration with different departments of the faculties of the University.

The syllabus and curriculum are structured on course system, which runs in academic semesters. The duration of a semester is 15 weeks. A course is a subject module bearing a credit value. A credit is a time-based quantitative measure excluding the independent learning hours used in calculating the grade point average.

The course modules are organized into four academic years namely year 1, year 2, year 3 and year 4.

MESSAGE FROM HEAD OF THE DEPARTMENT



Dr. Ranuka Hewage

PhD (Taiwan), MSc (Thailand), BSc (Hons) (USJ)

Head

Department of Indigenous Medical Resources

The Department of Indigenous Medical Resources, Faculty of Indigenous Health Sciences and Technology, warmly welcomes the second batch of students to the department. As you embark on the newly established department and the facilities, you will find exciting new opportunities and challenges. On behalf of my department and its' staff, we are delighted to have you as a privileged group of students admitted to the university. You will find a comprehensive array of programs and services to make your experience with us a rewarding one. We take our role of educating students through an appropriate balance of challenge and support very seriously.

The Department of Indigenous Medical Resources offers two undergraduate degree programs, Bachelor of Science Honors in Indigenous Medicinal resources and Bachelor of Health Science Honors in Indigenous Pharmaceutical Technology, to accomplish the national and global requirements of the intellectual person in the fields of indigenous medicinal resources and indigenous pharmaceuticals. You will find many exciting and rewarding opportunities both inside and outside the classroom. The study programs have been designed by dynamic and experienced academicians from our department to create a person to accept any challenges for your chosen career. Thus, please take advantage of offered office hours, special classes, and practical initiatives to fill global needs. Further, industrial-based training will be given at the end of each academic year to get exposure and analytical skills. These individuals and opportunities will be invaluable resources for your development as a student at the department of IMR.

I wish you well in your chosen field of study and hope that your studies at the Department of Indigenous Medical Resources will fulfill your endeavors. We believe that IMR is a place where you can live the fullness of your dreams. I strongly encourage you to take full advantage of all that is offered.

We, the Department of Indigenous Medical Resources, are here to support, sustain, and encourage you as you commit to studying at GWUIM. Lastly, I wish you all the very best in your undergraduate studies.

Dr. Ranuka Hewage

Head - Department of Indigenous Medical Resources



Dr. N. T. B. Madusankha

PhD (Japan), MSc, BSc (Hons) (UoP), ACIM (UK),
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Senior Lecturer (Grade II)

Dean-Faculty of Indigenous Health Sciences and
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Research Interests: Sustainable Resource Management,
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Dr. Ranuka Hewage

PhD (Taiwan), MSc (Thailand), BSc Chemistry (Hons) (USJ)

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Research Interests: Materials and Surface Chemistry, Environmental Chemistry, Phytochemistry, In-silico Investigations of Ayurvedic herbs

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M.LRHRM (UoC), M.AETM (Reading), BSc Agri (Hons) (WUSL), CQHRM

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Research Interests: Indigenous Agriculture, Ecological and Organic Farming, Medicinal Plant Commercialization, Value Chain Analysis & Mapping, Agri-Food Business Management

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MSc (Reading) (UoP), BAMS (Hons) (UoK), Dip in Ayurveda Panchkarma, Cet in Yoga

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Research Interests: Indigenous Pharmaceuticals, Herbal Medicine, Pharmaceutical Quality Assurance and Standardization, Pharmaceutical Waste Management, Herbal Product Development

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NON-ACADEMIC STAFF OF THE DEPARTMENT



Mrs. I.U. Wijethungaarachchi

MHRM (Reading) (UoK), BSc (OUSL)

Assistant Registrar

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Faculty of Indigenous Health Sciences and
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Mr. E.M.K.D.B. Edirisingha

Management Assistant (Grade III)

Department office

Department of Indigenous Medical Resources



Ms. H.P.M.H. Weerakoon

Management Assistant (Grade III)

Dean's office

Faculty of Indigenous Health Sciences and
Technology

(i) Bachelor of Science Honours in Indigenous Medicinal Resources Degree Programme

(a) Curriculum Background of BSc (Hons) in IMR Degree Programme

YEAR 1 of BSc (Hons) in IMR study programme spans within a period of two semesters (30 weeks of academic activities). YEAR 1 of BSc (Hons) in IMR curriculum begins with a study of fundamentals of indigenous medicine, in which philosophical background of indigenous medicine will be given. Fundamental theoretical knowledge and practical experience in indigenous medicinal resources will be given. Supplementary courses will be offered to enhance the language skills and professional skills. The YEAR 2 of BSc (Hons) in IMR curriculum begins with applied knowledge of indigenous medicinal resources. Supplementary courses in language, information and communication technology and management will be provided to enhance competencies and values of the graduate. YEAR 3 of the study program focuses on generating knowledge and skills on developing Indigenous medicinal resources. Hands on experience in the management of indigenous medicinal resources and opportunity to solve encountered issues in the field of study will be given during the study period of YEAR 4 of BSc (Hons) in IMR curriculum.

(b) Notation of Course Units and Abbreviations used

All the courses are assigned a code number to indicate the following:

Course Code	- BSMR 00000
First four letters	- Name of the degree (BSMR)
First Digit	- Year of study
Second Digit	- Semester of each year (1=1 st semester, 2=2 nd semester, 3= either first semester or second semester, 4= in both semesters)
Third and fourth Digit	- Serial number of course unit in the relevant semester
Fifth Digit	- Credit value

(b) Notation of Course Units and Abbreviations used contd.

Abbreviations in Common Course Codes - ABCD 00000

First four letters	- Name of the subject category
First Digit	- Year of study
Second Digit	- Semester of each year (1=1 st semester, 2=2 nd semester, 3= either first semester or second semester, 4= in both semesters)
Third and fourth Digit	- Serial number of course unit in the relevant semester
Fifth Digit	- Credit value

Abbreviations of Subject Categories

FIHS	-	Fundamentals of Indigenous Health Sciences
FMGS	-	Fundamentals of Management Studies
FICT	-	Fundamentals of Information Communication Technology
MYMH	-	Music, Yoga and Meditation for Health Practices
ENGL	-	English Language
DIMR		Department of Indigenous Medical Resources

(ii) Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology Degree Programme

(a) Curriculum Background of BHSc (Hons) in IPT degree programme

YEAR 1 of BHSc (Hons) in IPT degree programme starts after the completion of orientation programme and span within a period of two semesters (30 weeks of academic activities). YEAR 1 of BHSc (Hons) in IPT curriculum begins with a study of Fundamentals of Indigenous Medicine, in which philosophical background of Indigenous Medicine will be given. Fundamental theoretical knowledge and practical experiences in Basic Sciences, Fundamentals of Indigenous Pharmacy and Management will be given. Supplementary courses will be offered to enhance the language skills and professional skills. The YEAR 2 of BHSc (Hons) in IPT curriculum begins with a study of Basic Principles of Indigenous Pharmaceutical Processing and Related Advance Sciences. Supplementary courses in Language, Information and Communication Technology and Management will be provided to enhance competencies and values of the graduate. YEAR 3 of BHSc (Hons) in IPT curriculum concentrate on generating knowledge and skills on Preparation of Indigenous Pharmaceuticals and the Emerging technologies on Indigenous Pharmaceuticals. Hands on experience in the Standardization of Indigenous Pharmaceuticals and opportunity to solve encountered issues in Indigenous Pharmaceutical Industry will be given during the study period of YEAR 4 of BHSc (Hons) in IPT curriculum.

(b) Notation of Course Units and Abbreviations used

All the courses are assigned a code number to indicate the following:

Course Code	- BIPT 00000
First four letter	- Name of the Degree (BIPT)
First Digit	- Year of Study
Second Digit	- Semester of each year (1=1 st semester, 2=2 nd semester, 3= either first semester or second semester, 4= in both semesters)
Third and fourth Digit	- Serial number of course unit in the relevant semester
Fifth Digit	- Credit value

(b) Notation of Course Units and Abbreviations used contd.

Abbreviations in Common Course Codes - ABCD 00000

First four letters	- Name of the Subject Category
First Digit	- Year of Study
Second Digit	- Semester of each year (1=1 st Semester, 2=2 nd Semester, 3= either first semester or second semester, 4= in both semester)
Third and fourth Digit	- Serial number of course unit in the relevant semester
Fifth Digit	- Credit value

Abbreviations of Subject Categories

FIHS	- Fundamentals of Indigenous Health Sciences
FMGS	- Fundamentals of Management Studies
FICT	- Fundamentals of Information Communication Technology
DIMR	- Department of Indigenous Medical Resources
MYMH	- Music, Yoga and Meditation for Health Practices
ENGL	- English Language
GWCC	- Gampaha Wickramarachchi University of Indigenous Medicine, Career Guidance Centre

(iii) Guidelines to select elective course units

Undergraduates who are following both Bachelor of Science Honours in Indigenous Medicinal Resources and Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology should select elective/optional course units (or supplementary choice subjects) in their 3rd year in addition to core mandatory subjects and life & hard skills development subjects, fulfilling the required total number of GPA credits.

Bachelor of Science Honours in Indigenous Medicinal Resources followers should select any two (2) theory and practical combination from given eight (8) elective Expertise Knowledge Development supplementary choice subjects. Bachelor of Science Honours in Indigenous Medicinal Resources followers should select any two (2) theory and practical combination from given four (4) elective expertise knowledge development supplementary choice subjects. When a theory subject is selected by an undergraduate, She/he should select particular practical subject related to that selected theory subject.

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 1 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
BSMR 11012	Principles of Agronomy in Medicinal Resource Development	2		30	-	70
BSMR 11021	Principles of Agronomy in Medicinal Resource Development-Practical	1		-	45	05
BSMR 11031	Soil Science	1		15	-	35
BSMR 11042	Principles of Economics for Medicinal Resource Development	2		30	-	70
BSMR 11051	Analytical Chemistry	1		15	-	35
BSMR 11061	Analytical Chemistry Laboratory	1		-	45	05
Essential Fundamental Knowledge Development						
DIMR 11011	Basic Mathematics		1	15	-	35
DIMR 11021	Fundamentals of Indigenous Medicine	1		15	-	35
FMGS 11012	Principles of Management	2		30	-	70
Life Skills Development						
ENGL 11012	English for professionals	2		15	45	40
GWCG 10111	Life & Professional Skills Development I	0	1	15	-	35
DEPT 11012	Fundamentals of ICT	2		15	45	40
Total (Semester I)		15	2	195	135	470

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 1 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Fundamental Knowledge Development						
BSMR 12012	Medicinal and Food Crop Biology	2		30	-	70
BSMR 12021	Medicinal and Food Crop Biology - Practical	1		-	45	05
BSMR 12032	Biochemistry and Molecular Biology	2		30	-	70
BSMR 12041	Biochemistry and Molecular Biology Laboratory	1		-	45	05
BSMR 12052	Plant & Animal Nutrition	2		30	-	70
BSMR 12061	Plant & Animal Nutrition Practical	1		-	45	05
BSMR 12072	Principles of Marketing and Agribusiness Management	2		30	-	70
DIMR 12031	Basic Statistics	1		15	-	35
BSMR 12081	Fundamentals of organic chemistry	1		15	-	35
Life Skills Development						
ENGL 12032	English for Natural Science	2		15	45	40
GWCG12021	Life & Professional Skills Development II	0	1		45	05
Total (Semester II)		15	1	165	225	410
Total (Year 1)		30	2	360	360	880
				1600		

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 2 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Functional Knowledge Development						
BSMR 21012	Principles of Agroforestry for Medicinal Resource Development	2		30	-	70
BSMR 21021	Principles of Agroforestry for Medicinal Resource Development-Practical	1		-	45	05
BSMR 21032	Medicinal Crop Production Technology	2		30	-	70
BSMR 21041	Medicinal Crop Production Technology-Practical	1		-	45	05
BSMR 21052	Plant Pathology and their Management	2		30	-	70
BSMR 21061	Plant Pathology Laboratory	1		-	45	05
BSMR 21072	Anatomy and Physiology of Farm Animals	2		30	-	70
BSMR 21081	Anatomy and Physiology of Farm Animals-Practical	1		-	45	05
BSMR 21091	Fundamentals of Geographical Information Systems	1		15	-	35
Life Skills Development						
FMGS 21032	Human Resource Management	2		30		70
GWCG 21031	Life & Professional Skills Development III	0	1	-	45	05
Total (Semester I)		15	1	165	225	410

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 2 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Essential Functional Expertise Knowledge Development						
BSMR 22011	Biotechnology for Medicinal Recourse Development	1		15	-	35
BSMR 22021	Practical for Biotechnology	1		-	45	05
BSMR 22031	Crop Protection - Weed and Pest Management	1		15	-	35
BSMR 22041	Crop Protection - Weed and Pest Management-Practical	1		-	45	05
BSMR 22082	Livestock Management	2		30	-	70
BSMR 22091	Livestock Management-Practical	1		-	45	05
BSMR 22051	Nursery Management	1		15	-	35
BSMR 22061	Nursery Management Practical	1		-	45	05
BSMR 22072	Farm Machinery and Water Management	2		15	45	40
Application Competency Development						
DIMR 22041	Applied Statistics	1		15	-	35
DIMR 22051	Applied Statistics Practical	1		-	45	05
Life Skills Development						
FMGS 22042	Business Communication	2		15	45	40
GWCG22041	Life & Professional Skills Development IV	0	1	-	45	05
Total (Semester II)		15	1	120	360	320
Total (Year 2)		30	2	285	585	730
				1600		

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 3 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Applied Expertise Knowledge Development						
BSMR 31012	Medicinal Plant Cultivation	2		30	-	70
BSMR 31021	Medicinal Plant Cultivation-Practical	1		-	45	05
BSMR 31032	Soil Microbiology	2		30	-	70
BSMR 31041	Soil Microbiology Laboratory	1		-	45	05
BSMR 31052	Postharvest Technology	2		30	-	70
BSMR 31061	Postharvest Technology-Practical	1		-	45	05
Analytical Competency Development						
BSMR 31072	Financial Accounting	2		30	-	70
Supplementary Choice Subjects						
Elective Expertise Knowledge Development (Select Any 2 of Theory –Practical-combinations out of 6)						
BSMR 31081	Plant & Animal Experimentations	1		15	-	35
BSMR 31091	Plant & Animal Experimentations-Practical	1		-	45	05
BSMR 31101	Horticulture and Floriculture	1		15	-	35
BSMR 31111	Horticulture and Floriculture-Practical	1		-	45	05
BSMR 31121	Manures, Fertilizers and Soil Management	1		15	-	35
BSMR 31131	Manures, Fertilizers and Soil Management- Practical	1		-	45	05
Life & Hard Skills Development						
BSMR 31141	Integrated Learning Portfolio (ILP)		1	-	-	50
Total (Semester I)		15	1	150	225	425

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 3 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Applied Expertise Knowledge Development						
BSMR 32012	Medicinal Food and Nutraceuticals	2		30	-	70
BSMR 32022	Medicinal Products Development	2		30	-	70
BSMR 32031	Organic Chemistry Laboratory for Medicinal Product Development	1		-	45	05
BSMR 32042	Organic Farming Technology	2		30	-	70
BSMR 32052	Organic Field Farming	2		30	-	70
Analytical Competency Development						
BSMR 32061	Results-based Project Analysis & Management	1		15	-	35
BSMR 32071	Results-based Project Analysis & Management -Practical	1		-	45	05
Supplementary Choice Subjects						
Elective Expertise Knowledge Development (Select Any 2 of Theory –Practical-combinations out of 8)						
BSMR 32081	Plant Breeding Technology	1		15	-	35
BSMR 32091	Plant Breeding Technology-Practical	1		-	45	05
BSMR 32101	Animal Breeding Technology	1		15	-	35
BSMR 32111	Animal Breeding Technology-Practical	1		-	45	05
BSMR 32121	Medicinal Mineralogy	1		15	-	35
BSMR 32131	Medicinal Mineralogy - Practical	1		-	45	05
BSMR 32141	Natural Hazards and Disaster Management	1		15	-	35
BSMR 32151	Natural Hazards and Disaster Management-Practical	1		-	45	05
Life & Hard Skills Development						
BSMR 32161	Integrated Learning Portfolio (ILP)		1	-	-	50
Total (Semester II)		15	1	165	180	455
Total (Year 3)		30	2	315	405	880
				1600		

COURSE STRUCTURE FOR BACHELOR OF SCIENCE HONOURS IN INDIGENOUS MEDICINAL RESOURCES

YEAR 4 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Essential Evaluation & Creative Competency Development						
BSMR 41072	Agri-Food Business Planning & Venture Creation	2		30	-	70
BSMR 41081	Agri-Food Business Planning & Venture Creation-Practical	1		-	45	05
BSMR 41012	Topical Issues & Trends in Medicinal Resources	2		30	-	70
BSMR 41022	Advanced Technology for Medicinal Resource Development	2		30	-	70
BSMR 41031	Practical of Advanced Technology for Medicinal Resource Development	1		-	45	05
BSMR 41042	Research Methodology	2		30	-	70
BSMR 41052	Research Proposal Development	2		-	90	10
DIMR 41061	Carbon Literacy	1		15		85
Life & Hard Skills Development						
BSMR 41072	Integrated Learning Portfolio (ILP)	2		-	-	100
Total (Semester I)		15	0	120	225	405

YEAR 4 – SEMESTER II

Industry Exposure & Job Content Skills Development						
BSMR 44018	Research Project	8	0	-	800	-
BSMR 42027	Bachelor's Work Integrated In-Plant Training & Learning	7	0	-	700	-
Total (Semester II)		15	0	-	1500	-
Total (Year 4)		30	0	120	1725	405
				2250		

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 1 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
BIPT 11012	Basic Chemistry	2		30	00	70
BIPT 11021	Analytical Chemistry Laboratory	1		00	45	05
BIPT 11032	Fundamentals of Indigenous Pharmacy	2		30	00	70
BIPT 11042	Plant Morphology, Anatomy and Taxonomy	2		30	00	70
BIPT 11051	Plant Morphology, Anatomy and Taxonomy Laboratory	1		00	45	05
Essential Fundamental Knowledge Development						
DIMR 11011	Basic Mathematics		1	15	00	35
DIMR 11021	Fundamentals of Indigenous Medicine	1		15	00	35
FMGS 11012	Principles of Management	2		30	00	70
Life Skills Development						
ENGL11012	English for Professionals	2		15	45	40
DEPT 11012	Fundamentals of ICT	2		15	45	40
GWCG 11011	Life & Professional Skills Development I	0	1	15	00	35
Total (Semester I)		15	2	195	180	475

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 1 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Fundamental Knowledge Development						
BIPT 12012	Plant Physiology	2		30	00	70
BIPT 12021	Plant Physiology Laboratory	1		00	45	05
BIPT 12033	Human Anatomy and Physiology	3		45	00	105
BIPT 12041	Human Anatomy and Physiology Laboratory	1		00	45	05
BIPT 12052	Indigenous Pharmacology	2		30	00	70
BIPT 12061	Fundamentals of Organic Chemistry	1		15	00	35
Essential Fundamental Knowledge Development						
FMGS 12022	Principles of Marketing	2		30	00	70
DIMR 12031	Basic Statistics	1		15	00	35
Life Skills Development						
ENGL 12032	English for Natural Sciences	2		15	45	40
GWCG 12021	Life & Professional Skills Development II	0	1	15	00	35
Total (Semester II)		15	1	195	135	470
Total (Year 1)		30	3	390	315	945
				1650		

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 2 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Functional Knowledge Development						
BIPT 21012	Principles of Indigenous Pharmaceutical Processing	2		30	00	70
BIPT 21021	Principles of Indigenous Pharmaceutical Processing Laboratory	1		00	45	05
BIPT 21032	Comparative Pharmacology	2		30	00	70
BIPT 21042	Post-harvest Management of Herbal Materials	2		30	00	70
BIPT 21051	Post-harvest Management of Herbal Materials Practical	1		00	45	05
BIPT 21062	Phyto-Chemistry	2		30	00	70
BIPT 21071	Phyto-Chemistry Laboratory	1		00	45	05
BIPT 21082	Medicinal Plant Propagation and Cultivation	2		15	45	40
Life Skills Development						
FMGS 21032	Human Resource Management	2		30	00	70
GWCG 21031	Life & Professional Skills Development III	0	1	00	45	05
Total (Semester I)		15	1	135	315	350

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 2 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Essential Functional Expertise Knowledge Development						
BIPT 22012	Herbal Pharmaceutical Processing	2		30	00	70
BIPT 22021	Herbal Pharmaceutical Processing Practical	1		00	45	05
BIPT 22032	Pharmaceutical Microbiology	2		30	00	70
BIPT 22041	Pharmaceutical Microbiology Laboratory	1		00	45	05
BIPT 22052	Therapeutic Indigenous Foods	2		30	00	70
BIPT 22072	Pharmaceutical Chemistry	2		30	00	70
BIPT 22081	Pharmaceutical Chemistry Laboratory	1		00	45	05
Application Competency Development						
DIMR 22041	Applied Statistics	1		15	00	35
DIMR 22051	Applied Statistics Practical	1		00	45	05
Life Skills Development						
FMGS 22042	Business Communication	2		15	45	40
GWCG 22041	Life & Professional Skills Development IV	0	1	00	45	05
Total (Semester II)		15	1	150	270	380
Total (Year 2)		30	2	315	495	790
				1600		

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 3 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Applied Expertise Knowledge Development						
BIPT 31012	Herbo -Mineral Pharmaceuticals Processing	2		30	00	70
BIPT 31021	Herbo -Mineral Pharmaceuticals Processing Practical	1		00	45	05
BIPT 31032	Quality Assurance of Indigenous Pharmaceuticals	2		30	00	70
BIPT 31041	Medicinal Plant Conservation	1		15	00	35
BIPT 31052	Indigenous Cosmeceuticals	2		15	45	40
BIPT 31062	Emerging Technologies in Pharmacy	2		30	00	70
BIPT 31071	Emerging Technologies in Pharmacy Laboratory	1		00	45	05
FMGS 31052	Principles of Economics	2		30	00	70
Supplementary Choice Subjects						
Elective Expertise Knowledge Development (Select Any 2 of Theory –Practical-combinations out of 4)						
BIPT 31081	Sociology of Indigenous Pharmaceu- ticals	1		15	00	35
BIPT 31091	Sociology of Indigenous Pharmaceu- ticals- Practical	1		00	45	05
BIPT 31101	Digital Marketing	1		15	00	35
BIPT 31111	Digital Marketing Practical	1		00	45	05
Life & Hard Skills Development						
BIPT 31121	Integrated Learning Portfolio (ILP)	0	1	00	00	50
Total (Semester I)		15	1	165	180	455

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 3 – SEMESTER II

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Core Mandatory Subjects						
Essential Applied Expertise Knowledge Development						
BIPT 32012	Pharmaceutical Law and Regulations	2		30	00	70
BIPT 32022	Safety Profile of Indigenous pharmaceuticals	2		30	00	70
BIPT 32031	Plant and Animal Experimentations	1		15	00	35
BIPT 32041	Pharmaceutical Biotechnology	1		15	00	35
BIPT 32051	Pharmaceutical Biotechnology Practical	1		00	45	05
BIPT 32062	Packaging and storing techniques for Indigenous Pharmaceuticals	2		30	00	70
BIPT 32072	Plant Pathology	2		15	45	40
Analytical Competency Development						
BIPT 32081	Results-based Project Analysis & Management	1		15	00	35
BIPT 32091	Results-based Project Analysis & Management – Practical	1		00	45	05
Supplementary Choice Subjects						
Elective Expertise Knowledge Development (Select Any 2 of Theory –Practical-combinations out of 4)						
BIPT 32101	Nanotechnology for Pharmaceuticals	1		15	00	35
BIPT 32111	Nanotechnology for Pharmaceuticals - Practical	1		00	45	05
BIPT 32121	Industrial Waste Management	1		15	00	35
BIPT 32131	Industrial Waste Management Practical	1		00	45	05
Life & Hard Skills Development						
BIPT 32141	Integrated Learning Portfolio (ILP)		1	00	00	50
Total (Semester II)		15	1	180	135	485
Total (Year 3)		30	2	345	315	940
				1600		

COURSE STRUCTURE FOR BACHELOR OF HEALTH SCIENCE HONOURS IN INDIGENOUS PHARMACEUTICAL TECHNOLOGY

YEAR 4 – SEMESTER I

Subject Code	Subject Name	GPA Credits	NGPA Credits	T	P	IL
Essential Evaluation & Creative Competency Development						
BIPT 41012	Topical issues and trends in Indigenous Pharmaceuticals	2		30	00	70
BIPT 41022	Design and Development of Herbal Product	2		30	00	70
BIPT 41031	Design and Development of Herbal Product Practical	1		00	45	05
BIPT 41042	Research Methodology	2		30	00	70
BIPT 41052	Research Proposal Writing	2		00	90	10
FMGS 41052	Business planning and Venture Creation	2		30	00	70
FMGS 41061	Business planning and Venture Creation-Practical	1		00	45	05
DIMR 41061	Carbon Literacy	1		15	00	35
Life & Hard Skills Development						
BIPT 41062	Integrated Learning Portfolio (ILP)	2		00	00	100
Total (Semester I)		15	0	135	180	435

YEAR 4 – SEMESTER II

Industry Exposure & Job Content Skills Development						
BIPT 44018	Research Project	8		00	800	00
BIPT 42027	Industrial Training	7		00	700	00
Total (Semester II)		15	0	00	1500	00
Total (Year 4)		30	0	135	1680	435
				2250		

GRADE POINT VALUES AND GRADING CRITERIA

1. Grade Point Values and Credit Values of all registered Grade Point Average course units of the Bachelor of Science Honours in Indigenous Medicinal Resources and Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology degree programme shall be taken into account in calculating the Grade Point Average (GPA) of the student.
2. Marks obtained in respect of a course unit will be graded according to the following grading system. A grade point value as indicated below is assigned to each grade.

Range of Marks	Grade	Point Value
85 - 100	A+	4.0
70 - 84	A	4.0
65 - 69	A-	3.7
60 - 64	B+	3.3
55 - 59	B	3.0
50 - 54	B-	2.7
45 - 49	C+	2.3
40 - 44	C	2.0
35 - 39	C-	1.7
30 - 34	D+	1.3
25 - 29	D	1.0
00 - 24	E	0.0

3. Students should complete all course units that they are registered for and if they fail to complete a particular course unit, it will be indicated in the Result Sheet as “absent” and a zero (0.0) Grade Point Value (GPV) will be assigned to it.

Grade Point Average (GPA)

Grade Point Average (GPA) is the credit-weighted arithmetic mean of the Grade Point Values, which is determined by dividing the total credit-weighted Grade Point Value by the total number of credits. GPA shall be computed to the second decimal place.

Example: A student who has completed one course unit with two credits, three course units each of three credits and two course units each of 1 credit with grades **A, C, B, D, C+ and A+** respectively would have the **GPA of 2.48** as calculated below:

$$\begin{aligned}\text{Grade point average} &= \frac{(2 \times 4.0) + (3 \times 2.0) + (3 \times 3.0) + (3 \times 1.0) + (1 \times 2.3) + (1 \times 4.0)}{2+3+3+3+1+1} \\ &= \frac{32.3}{13} \\ \text{GPA} &= 2.48\end{aligned}$$

Grade point values and credit values of all registered course units in a study programme of a student shall be taken into account in calculating the GPA, unless stated otherwise.

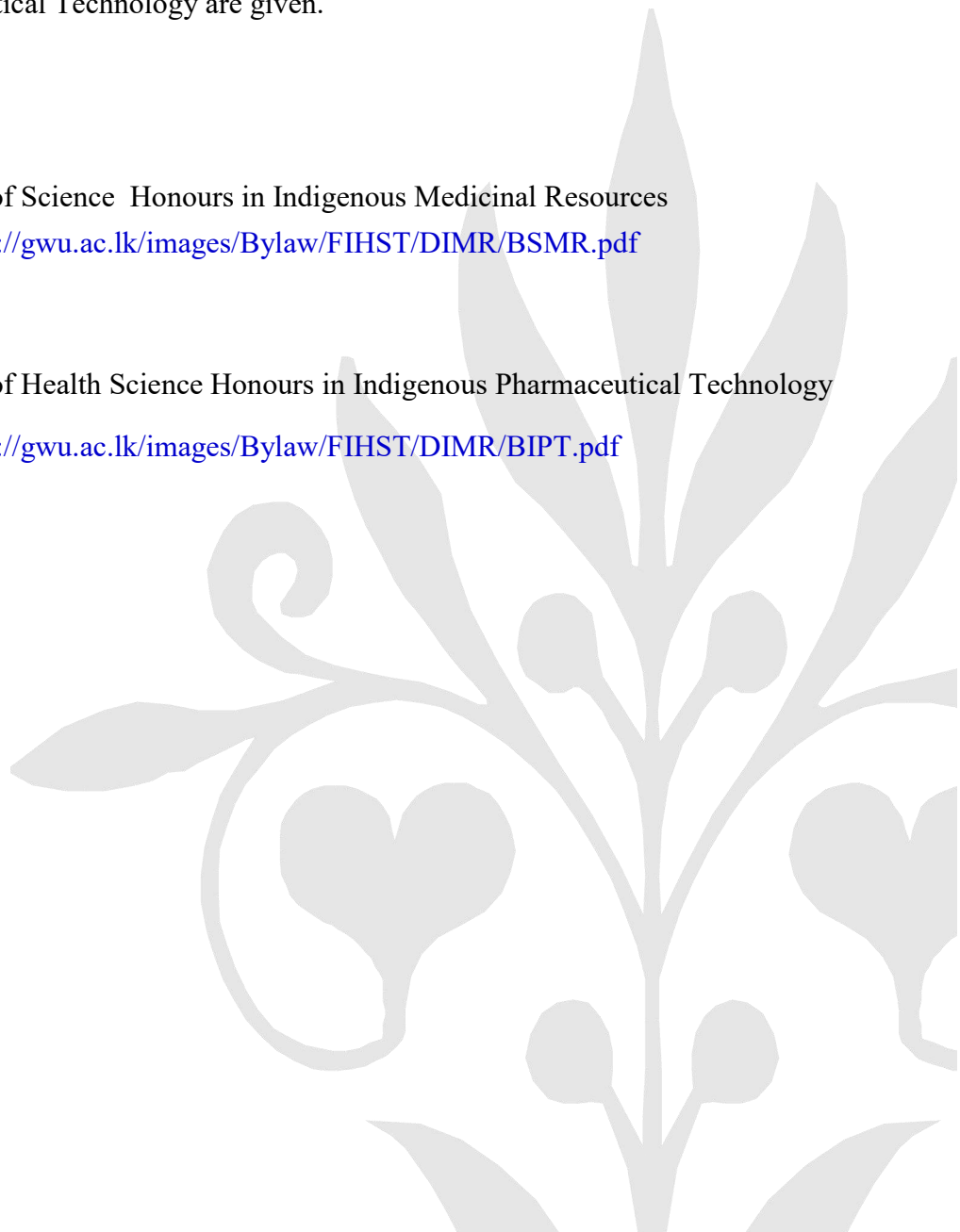
BY-LAWS & ESSENTIAL DOCUMENTS

In this section, URLs for

- the **By-laws** of both degrees offered by the Department of Indigenous Medical Recourses namely, Bachelors of Science Honours in Indigenous Medicinal Resources and Bachelors of Health Science Honours in Indigenous Pharmaceutical Technology are given.

BY-LAWS

- Bachelors of Science Honours in Indigenous Medicinal Resources
URL: <https://gwu.ac.lk/images/Bylaw/FIHST/DIMR/BSMR.pdf>
- Bachelors of Health Science Honours in Indigenous Pharmaceutical Technology
URL: <https://gwu.ac.lk/images/Bylaw/FIHST/DIMR/BIPT.pdf>



CAREER OPPORTUNITIES

Career opportunities for Bachelor of Science Honours in Indigenous Medicinal Resource Graduate

This degree program in provide a solid foundation in Indigenous Medicinal Resources and prepare individuals for a wide range of career options. Well-qualified and well-trained graduates can reach/become higher management levels in sustainable & eco-friendly agriculture industry, higher management in export oriented high end agriculture/ indigenous medicinal industry, agriculture input production experts, agriculture machinery production and trading experts, top tier scientists in soil microbiology and effective microbes related industries, medicinal food and product developers, organic herbal and food technocrat, quality controllers, certifiers and auditors of agro products, higher management level in organic livestock and plant breeding industries, indigenous medicine resources researchers, and also academics in related fields.

Career opportunities for Bachelor of Health Science Honours in Indigenous Pharmaceutical Technology Graduate

This degree program in provide a solid foundation in Indigenous pharmaceutical technology and prepare individuals for a wide range of career options. Graduates typically find employment in universities, hospitals, pharmaceutical and biotech industries, private and public research organizations, consulting companies, and government agencies, both locally and internationally. Depending on the in-plant training and interests of the individual, graduates of this program may be employed in a variety of roles. Some examples include indigenous pharmaceutical entrepreneurs, indigenous pharmacist, pharmaceutical and pharmaceutical devices developer, pharmaceutical researcher, managerial level employment in the indigenous food and drug industry, managerial level employment as global marketers in indigenous pharmaceuticals, indigenous pharmaceutical quality controller, academics in relevant fields, involvement in laboratory and/or clinical researchers related to drugs and chemicals (in academia or industry), design and conduct of clinical trials that aim to bring new therapeutics to market, assessment of the safety of drugs and chemicals, marketing of therapeutics, and scientific/ medical communications.

COMMON FACILITIES AND SERVICES

STUDENT COUNSELORS FOR THE DEPARTMENT



Senior Student Counselor

Mr. Niwantha Kanuwana

M.LRHRM (UoC), M.AETM (Reading), BSc Agri (Hons) (WUSL),
CQHRM

Lecturer

Email: niwantha@gwu.ac.lk



Student Counselor

Mr. Ruwan Perera

MPhil (Reading) (UoK), BSc Chemistry (Hons) (UoK), Dip in
Psychology & Counselling

Lecturer

Email: wprtp@gwu.ac.lk

COMMON FACILITIES AND SERVICES

PANDITH G.P. WICKRAMARACHCHI MEMORIAL LIBRARY



Librarian (Acting)

Dr. G. R. Padmasiri

PhD (UoK), MLS (UoC), BA Hons) (UoK), FSLLA

Email: librarian@gwu.ac.lk

On behalf of the Pandith G. P. Wickramarachchi Memorial Library (PGPWML), I extend a warm welcome all students who have registered for the year 2023.

The library of the University is located in the Pandith G.P. Wickramarachchi Memorial Library Building. The main objectives of this library include providing resources necessary for the three main pillars of the University: teaching, learning and research in Ayurveda, Indigenous Medicine, Medical Sciences, Health Sciences, Management, Technology, and other related disciplines.

The PGPWM library, which is the main library, offers printed and electronic resources with remote access and automate library functions enabling efficient and effective library services for the benefit of the entire University community.

The online library catalogue (OPAC) provides all the information about textbooks and where to find them. In addition, the library provides you with services, programs and spaces that enable you to achieve your personal and academic goals.

We invite you to explore our library webpage (<https://gwu.ac.lk/library/>) for more information.

Web link: <https://gwu.ac.lk/library/>

COMMON FACILITIES AND SERVICES

INFORMATION & COMMUNICATION TECHNOLOGY (ICT) CENTER



Coordinator

Mr. D.S.R. Wijewardane

MIT (UoC), BSc Agri. (Hons) (UoR)

Phone: 033 2230719

Email: ictc@gwu.ac.lk

The ICT Centre is located on the second floor of the Multi-Purpose Building. This is a common Centre providing computer facilities and services to students, academic and non-academic staff of the University. The Centre consists of a main laboratory and is equipped with 100 computers, servers and other accessories.

LEARNING MANAGEMENT SYSTEMS (LMS)

Learning Management System (LMS) is a software application or web-based technology used to plan, implement and assess a specific learning process. It is used for e-Learning practices and, in its most common form, consists of two elements: a server that performs the base functionality and a user interface that is operated by instructors, students and administrators.

Typically, a Learning Management System provides an instructor with a way to create and deliver content, monitor students' participation and assess students' performance. A Learning Management System may also provide students with the ability to use interactive features such as threaded discussions, video conferencing and discussion forums.

Learning Management System of the Gampaha Wickramarachchi University of Indigenous Medicine is a web-based application used to plan, implement and assess a university learning process via e-Learning practices.

COMMON FACILITIES AND SERVICES

LEARNING MANAGEMENT SYSTEMS (LMS) CONTD:

The functions of GWUIM LMS:

- Knowledge management.
- Providing an interface to create, deliver content and monitor students' participation.
- Assessing students' performance while gathering, organizing, sharing, analyzing knowledge in terms of resources, documents and relevant skills.
- Any user with a secure login and password can access the LMS and its online learning resources.

UNIVERSITY RESEARCH COUNCIL



Director/ Chairperson

Professor (Mrs.) K. P. P. Peiris

Professor

Email: rc@gwu.ac.lk

The Research Council was established in July 2021 with the aim of promoting excellence in indigenous research in the Gampaha Wickramarachchi University of Indigenous Medicine. The activities of Research Council are aimed at encouraging the staff at various stages of their career and disseminating research findings both nationally and globally.

Web Link: <https://gwu.ac.lk/rc/index.php>

COMMON FACILITIES AND SERVICES

CENTER FOR QUALITY ASSURANCE



Director

Dr. Ranuka Hewage

PhD (Taiwan), MSc (Thailand), BSc (Hons) (USJ)

Senior Lecturer (Grade II)

Email: iqac@gwu.ac.lk



Degree Programme

Coordinator—BIPT

Dr Sucharitha Udahapuvinda



Degree Programme

Coordinator—BIMR

Mr. Ruwan Perera

Centre for Quality Assurance (CQA) of the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM), Sri Lanka in compliance with the Commission Circular No. 04/2015 issued by the University Grants Commission (UGC) on 05th May 2015. As the 16th state university and the first indigenous medical university in Sri Lanka, GWUIM has the responsibility to maintain its quality and standards to produce highly energetic and skillful graduates to develop the nation. The Centre for Quality Assurance (CQA) is responsible for strengthening and enhancing the quality of education offered by the university in line with the National Quality Assurance Framework of Sri Lanka under the directions of the Quality Assurance Council (QAC) of the University Grants Commission (UGC). CQA of the University is headed by a director, who is working on a part-time basis, to fulfill the academic and administrative tasks involved with the CQA. Each faculty of study has established an Internal Quality Assurance Cell (IQAC) to guide and oversee the quality assurance activities relevant to the programs of study.

Web link: <https://gwu.ac.lk/cqa/index.php>

COMMON FACILITIES AND SERVICES

CENTER FOR GENDER EQUITY/EQUALITY (CGEE)



Coordinator

Dr. (Mrs.) Jithya Wijesinghe

PhD (Japan), MSc (Japan), BSc (Hons) (USJ)

Senior Lecturer (Grade II)

Email: genderequality@gwu.ac.lk

The Center for Gender Equity/Equality (CGEE) at the Gampaha Wickramarachchi University of Indigenous Medicine (GWUIM) is committed to fostering harmony, cooperation, and mutual respect between men and women in the university; academic and non-academic staff and students. Established under the directives of the University of Grants Commission (UGC) and the foresight of the UGC Standing Committee on Gender Equity/Equality in Higher Education, the CGEE at GWUIM ensures a conducive, gender-just working and learning environment exist for all members of the University.

Within the broader concept of ensuring gender equity and equality at the GWUIM, the CGEE will

1. Raise awareness among the University Community on gender-related concepts and matters
2. Providing training on gender equity and equality
3. Identify ways and means to prevent gender inequality, inequity, and gender-based violence and ragging at the GWUIM
4. Empower the university community to prevent and respond to gender inequality, inequity, and gender-based violence and ragging by developing relevant skills
5. Inquiring sexual and gender-based violence and ragging, and proposing to university councils for disciplinary actions to offenders, and facilities to victims

The complaints regarding gender inequality, inequity, sexual and gender-based violence and ragging can be forwarded to <https://www.eugc.ac.lk/rag/login.php> or directly to the coordinator, CGEE, GWUIM.

COMMON FACILITIES AND SERVICES

CAREER GUIDANCE UNIT (CGU)



Coordinator

Lt.Col. Dr. Asanka Pallewatta

(Senior Lecturer Grade I)

PhD (Denmark), MEng (Japan), BEng (Japan),

Dip in Fashion Design (SL), Dip in Diplomacy (SL)

The Career Guidance Unit (CDU) of the Gampaha Wickramarachchi University of Indigenous Medicine was established with the objective of enhancing the quality of professional and soft skills of the students, while strengthening the link between the undergraduates and industrial sectors. The unit supports the University in producing capable and employable graduates who are empowered to contribute positively to the development of relevant fields.

The unit organizes workshops, seminars, Ayurveda clinics and entrepreneurship programmes from time to time to develop abilities and skills vital for undergraduates to cope with the needs of current Ayurveda sector and related industries to develop life-long learning ambitions. In addition, undergraduates who are looking forward to career opportunities in private sector including tourism industry, pharmaceutical industry, agricultural industry, biomedical industry, yoga centre and other treatment centers will be benefited from the unit by making them aware of these opportunities as well as by providing them with necessary guidance for placement.

Further the work life highly searches for soft skills such as interpersonal skills, communication skills, presentation skills, time management, teamwork, and organizational abilities. The Career Guidance Unit helps the students of the University of Indigenous Medicine to develop these skills.

COMMON FACILITIES AND SERVICES

UNIVERSITY BUSINESS LINKAGE (UBL)



Director

Dr. Shalika Pathiratne

PhD (NZ), MSc IT (UK), MBA (IND), PgDip in CA (IND), BSc IT (UK), Dip in TTE(Canada)

Senior Lecturer (Grade I)

Email: ublcell@gwu.ac.lk



Faculty coordinator— FIHST

Ms. Nalika R. Dayananda

PhD (Reading), MPhil (UoK), BSc (Hons) (UoK) , AI Biol. (SL)

Lecturer

Universities are at the frontier of knowledge, research, innovation, and cutting-edge technology. One of the key strengths of the University of Colombo (UOC) is the dedicated, diverse, and mature team of researchers who engage in cutting-edge research. Therefore, the GWUIM endeavours to create a research and innovation-driven academic culture and envisions that research results should be turned into useful products and services for public use and benefit people by enhancing their quality of life. To achieve the above-mentioned objective, it is imperative that the research outcomes of the University be transferred to industries and businesses. Against this backdrop, the establishment of the University Business Linkage (UBL) Cell is a necessary step in the implementation of the UGC Circular 10/2016 in the Gampaha Wickramarachchi University of Indigenous Medicine with the support from the Accelerating Higher Education Expansion and Development (AHEAD) Project.

COMMON FACILITIES AND SERVICES

MEDICAL CENTRE



Chief Medical Officer

Dr. (Mrs.) K.G.C. Dissanayake (Senior Lecturer Grade I)

MD (Ayur) Kayacikitsa (India), BAMS (Hons) (UoC)



Nursing Officer

Mr. H.S.K. Ariyaratne

Dip. in Nursing

The University Medical centre provides and coordinates all health requirements of University students. It is open from 8.00 a.m. to 4.00 p.m. during week days except public holidays. The medical forms for all new entrants are issued from the medical centre. Completion of this form is mandatory for all students. It also provides treatments including dental care.

When a student is absent from an examination or from tutorials, practical or clinical sessions a medical certificate issued from the medical centre or a medical certificate issued by a qualified medical practitioner has to be certified by the University Medical Officer before it is accepted.

COMMON FACILITIES AND SERVICES

ENGLISH LANGUAGE TEACHING CENTRE



Coordinator

Dr. S.A.R.R.P. Dissanayaka (Senior Lecturer Grade I)

PhD (UoK), MPhil (UoK), MA (UoK), BA (USJ)

palithad@gwu.ac.lk

The English Language Teaching Centre (ELTC) of the Gampaha Wickramarachchi University of Indigenous Medicine was established in 2021, under the guidance of the founding Vice-Chancellor, Senior Professor Janitha A. Liyanage. The centre was established with the aim of facilitating the English Language courses across the faculties in the GWUIM. In addition, the ELTC is committed to effectively addressing various other English language requirements of the University.

The English Language Teaching Centre is currently conducting courses for the Faculty of Indigenous Medicine and courses will be implemented for the undergraduates studying in the Faculty of Indigenous Health Sciences and Technology (FIHST) and the Faculty of Indigenous Social Sciences and Management Studies (FISSMS) as well.

Moreover, the ELTC is conducting a preparatory course for new entrants from all the faculties. The ELTC will also conduct various other activities such as workshops and seminars to improve the communication skills of the undergraduates, using the resources such as the language laboratory.

In addition, numerous virtual English language study programmes and language support services are provided by the ELTC to the entire University, in order to uplift the English language knowledge of the students of the GWUIM.

COMMON FACILITIES AND SERVICES

PHYSICAL EDUCATION UNIT



Coordinator

Mr. B.A.N. Krishantha

Registrar

Email: registrar@gwu.ac.lk



Instructor in Physical Education (Grade III)

Mrs. R.A.L. Lakmini Rupasinghe

The ultimate goal of the sports and physical education programs are to facilitate sports experiences to the University community.

Sports Activities are organized by the Physical Education Unit. Every undergraduate is entitled to the facilities provided by the University and should make best use of such facilities.

The University has a Gymnasium in which facilities for indoor games such as Volleyball, Badminton, Netball, Carrom, Chess, Table Tennis and Weight Lifting etc. This Gymnasium is open for students and University staff to use from 8.00 a.m. to 6.30 p.m. on weekdays.

COMMON FACILITIES AND SERVICES

PROF. JANITHA A. LIYANAGE CENTRAL LABORATORY



Coordinator

Prof. A.A.J. Pushpakumara (Senior Lecturer Grade I)

PhD (UoK), MS (Ay.) (India), PGDHD (UoC), BAMS (Hons)
(UoC)

Prof. Janitha A. Liyanage Central Laboratory of Gampaha Wickramarachchi University of Indigenous Medicine has been established for the integration of science based knowledge and skills for advancement of the Ayurveda Medicine.

Prof. Janitha A. Liyanage Central Laboratory take pride on the potential and capacity to enhance the facilities for the undergraduates, postgraduates and researchers to provide their needs for the success of their activities based on the developed technology and methodology.

The Central Laboratory of the University plays a vital role by facilitating to conduct practical classes and exams of undergraduate programmes and postgraduate studies. It also provides clinical testing service to internal and external patients of Ayurveda Teaching hospital. In addition, it involves in providing analytical laboratory facilities to industries and government bodies that is an income generating process to the institute.

The Central laboratory is equipped with a lot of sophisticated instruments such as gas chromatograph, spectrophotometers, centrifuges, rotary evaporators, incubators, etc.

Senior academics and skillful laboratory technical staff have been involved in academic and research works to enhance the knowledge and skills of undergraduate students and postgraduate students of the Institute.

Following services are provided by the Central Laboratory,

- Facilitate to research works to undergraduates and postgraduate students
- Bio medical samples investigation and issuing reports
- Analysis of different samples on the request of industry

COMMON FACILITIES AND SERVICES

GAMPAHA WICKRAMARACHCHI INTERNATIONAL CENTRE (GWIC)



Director

Lt.Col. Dr. Asanka Pallewatta

(Senior Lecturer Grade I)

PhD (Denmark), MEng (Japan), BEng (Japan),

Dip in Fashion Design (SL), Dip in Diplomacy (SL) PhD (UoK),

MS (Ay.) (India), PGDHD (UoC), BAMS (Hons) (UoC)

Email: international@gwu.ac.lk

Gampaha Wickramarachchi International Centre was established to initiate and promote international collaborations, amelioration of cross-cultural understanding and empowerment of the global citizenship of students and academia while respecting the values of indigenous knowledge.

Key Roles of GWIC include;

- Facilitation of MoUs regarding the various collaborations with foreign universities, research centers, international organizations and commercial entities
- Promotion of grant opportunities and student exchange programmes
- Providing the staff and students the necessary support to apply for scholarships / studentships and outgoing mobility grants
- Coordination of the logistic support for incoming foreign delegates, according to their time allocated for the GWUIM during their stay in Sri Lanka
- Facilitation of basic logistic needs for incoming foreign students
- Establish strong and sustainable connections with various international organizations, identifying their potentials in contributing to the future developments in GWUIM
- Dissemination of news from the GWUIM to international partners
- Facilitation of language training programmes and internal inter-cultural workshops, in view of enhancing the overseas employability of the prospective students.

COMMON FACILITIES AND SERVICES

STUDENT WELFARE DIVISION

Assistant registrar

Ms. Himanshi Darsha Madurapperuma
BSc Mgt (sp) (USJ), AMSLIM

E mail : stuwelfare@gwu.ac.lk / arstuw@gwu.ac.lk

Telephone : 033-2226618 Ext.-140,111

INTRODUCTION

Prime responsibility of the Division is to provide a wide range of services to facilitate the students with their academic activities and enhance their skills and attitudes needed for the intellectual engagement with a view to achieve the goals of the University.

LOCATION

Student Welfare Division is located in the upstairs of the Maintenance office building block number - A18 adjacent to the Deans office of Faculty of Indigenous Medicine.

STUDENT AFFAIRS

1.1 Facilities provided for the students

- Attend to all matters with regard to providing hostel facilities to students from among first and final year students for every Academic Year.
- Attend to matters pertaining to providing canteen facilities for students and staff and photocopying service.
- Attend to matters relating to student unions, societies and associations.
- Coordinating matters pertaining to issuing Railway Season Tickets.
- Attend to matters with regard to scholarships and providing financial assistance to needy students (Mahapola, Bursary and other scholarships).
- Attend to preliminary work with regard to appointment of senior counselors, student counselors, part time sub wardens and academic wardens.

COMMON FACILITIES AND SERVICES

HOSTEL FACILITIES

No.	Hostel Name	Address
1	Weediyawatte Wickramarachchi Ladies Hostel	Pahala Weediyawatte, Yakkala
2	Parakrama Ladies Hostel	No.1/10B, Ranveli Pedesa, Yakkala
3	Karunanayake Ladies Hostel	No.65/4, Kandy Road, Yakkala
4	Mahawita Boys' Hostel	No.20, Mahawita, Yakkala
5	Ranveli Boys' Hostel	No.1/3, Ranveli Pedesa, Yakkala
6	Samagimawatha Karunanayeke Boys' Hostel	No.18/19, Samagi Mawatha, Yakkala
7	Senevirathne Boys' Hostel	No.20/18, Samagi Mawatha, Yakkala

- Hostels will be provided only for First year students and Final year students.

1.2 Scholarships

Mahapola Scholarships

Students who are eligible for Mahapola scholarship will receive a monthly installment approved by the Mahapola Trust Fund. Students receive **10 installments** within an Academic Year.

Bursaries

The applications are called by the Student Welfare Division for the selection of suitable students for Bursaries. Students receive an approved stipend in **10 monthly installments** within an Academic Year. The students who are not entitled to receive Mahapola or other scholarships are eligible to apply for a bursary.

TRANSITION TO UNIVERSITY LIFE

Welcome to the Gampaha Wickramarachchi University of Indigenous Medicine, the 16th National University of Sri Lanka!

You are special to us, for you would be the very first batch of the newly established Faculty of Indigenous Health Sciences and Technology. As the first batch of graduates of this University, you will be the “ambassadors” who have the potential to carry the University name forward.

In this journey as an undergraduate, you will be able to transform your personality through searching for knowledge, developing skills personality and character with new experiences and challenges. Throughout this journey, you will become the master of your sail by taking responsibility and coping with new challenges.

Stepping into higher education differs vastly from the secondary school education you have received. University learning is not limited only to the books and extra reading material, yet there is a lot more to engage in. Ranging from sports and extra-curricular activities to career-oriented skills, University education involves more avenues that can be explored.

CODES OF CONDUCT

GWUIM is a community where each has individual as well as a collective responsibility to behave in a way that utilizes your privileges while protecting and respecting mutual rights and properties. Whilst working to achieve your goals in your academic career, you should always be mindful not to invade the personal boundaries of another person. In addition, you should develop and present your personality in a way that is socially acceptable as a person with integrity who follows the social etiquettes.

In the University, you may get ample chances to explore the depths of knowledge and enhance your skills and competencies. Whilst experiencing that academic freedom, you should always meet the academic responsibilities that had been bestowed upon you.

In addition, handling the university property with care and utmost diligence is expected from each and every undergraduate. Nevertheless, you should work in a manner where you are adhering to the community health guidelines whilst improving the safety of everyone around you.

ACADEMIC SUPPORT

As an undergraduate, you have to follow your studies in the English medium and do your assignments in English as well. Most of the time, you may have to communicate with your lecturers in English. Hence, the responsibility of improving your English language skills lies on you. In order to support you to develop your skills, the English Language Teaching Centre is committed to helping you as well. Apart from that, you will receive IT-related services from the IT Centre of the University.

If you come across any issue regarding any course unit you follow, ensure to contact the course coordinator of the respective course unit. Each course unit offered by each department has a separate course coordinator and resource persons who will guide you to learn the course unit. However, University education differs vastly from your high school education. It is your sole responsibility to make your notes based on the lectures taught. Your lecturers may not constantly remind you of your assignment deadlines, yet it is your responsibility to submit assignments on time since the assignment marks will be calculated towards your final grade. Especially, when submitting an assignment, you have to be mindful of the subject-specific vocabulary and techniques of academic writing.

ENSURING THE SAFETY OF STUDENTS

University is a place where you meet hundreds of new individuals, who had come from different backgrounds. Yet, within the University, every student should work towards one goal: to achieve the best in their academic career.

In the University, there is a system of hierarchical relations between students, lecturers, University authorities, and even the larger society. While living in such a system, we may experience manipulations that are psychological, physical, or political. Yet, try not to allow these manipulations to affect you personally and violate your boundaries. In such circumstances, the student counsellors of the faculty are there to resolve your social, personal, and physiological concerns while protecting your privacy and being non-judgmental. The academic advisors of the faculty help you solve any matters with respect to the academic program.

TRANSITION TO UNIVERSITY LIFE

ACCLIMATIZATION TO CORPORATE AND SOCIAL LIFE

It is always a novel feeling to enter the arena of higher education as an undergraduate. You will be exposed to numerous academic-related and extra-curricular activities in the university. Whatever the extra-curricular or academic activities you may do, your aim should be to be a “career-ready” graduate when you are graduating from the university.

Engaging in various extra-curricular activities and sports will truly be beneficial for you to get to know your fellow colleagues and develop your leadership and team working skills. Especially, those will be useful when you wish to apply for an occupation after graduation. Yet, always do remember to balance your extra-curricular activities and your academic life. At the end of the day, obtaining the degree with a higher score should be your topmost priority as well.

The GWUIM consists of a Career Guidance Unit (CGU) to support your next step to be a career-ready graduate. The CGU serves as a link between the university and the corporate sector to produce capable and employable graduates.

FINANCIAL SUPPORT

When you are starting your academic journey as an undergraduate, sometimes you may have concerns regarding the necessary financial support required. In such instances, you can always contact the Student Welfare Division, in terms of obtaining details about available scholarships, such as the Mahapola Scholarship and Bursary.

This is the dawn of a brand-new chapter in your life, days you and your parents / guardians dreamt of you since you were a child. Now it is time for you to make the most out of your university life, whilst wisely managing your freedom. After all, “life is what you make it”.

IMPORTANT CONTACT DETAILS

Important person or Division	Contact No	Email
Registrar	0332215772	registrar@gwu.ac.lk
SAR- General Administration	0332222748	sargadmin@gwu.ac.lk
SAR - Examination	0332215826	exam@gwu.ac.lk / examination@gwu.ac.lk
Academic Establishment Division	0332215827	officeacad@gwu.ac.lk sarae@gwu.ac.lk
Bursar	0332223785	bursar@gwu.ac.lk
Library	0333430420	librarian@gwu.ac.lk
Student Welfare	0332226618	stuwelfare@gwu.ac.lk arstuw@gwu.ac.lk
ICT Center	0332230719	ictc@gwu.ac.lk
English Language Teaching Center	0332222748	palithad@gwu.ac.lk
Faculty academic Adviser	gayathri@gwu.ac.lk / asanka@gwu.ac.lk	
Dean - FIHST	0332224916	deanfihst@gwu.ac.lk
HoD - Department of Indigenous Medical Resources	0785632566	hodimr@gwu.ac.lk
AR - FIHST	0332215144	arfihst@gwu.ac.lk

UNIVERSITY MAP



LEGEND

- A1- Statue
- A2- Director's Office
- A3- Multi Purpose building
Ground Floor-Dept. Dravyaguna &
Dept. Ayurveda Basic Principles
1st Floor-Dept. Basic Principles
2nd Floor-ICT Centre & Mini Auditorium
- A4- Main security Office
- A5- Kudalu Pokuna
- A6- Transformer Room
- A7- Generator Room
- A8- Bhaisajyagaraya
- A9- Lecture Hall building
Ground Floor-Plant Museum
1st & 2nd Floor- Lecture Halls
- A10- Library
- A11- Main Laboratory

- A12- Student Centre
Ground Floor-Canteen & Indoor Stadium
1st Floor-Gym & Medical Centre
2nd Floor-Main Hall
- A13- Academic Building (Under Construction)
- A14- Academic Building
Ground Floor-Dept. Shalya Shalakya,
Kaumārābhṛtya and *Strī Roga*
1st Floor-Dept. Cikitsa
2nd Floor- Graduate Studies Division
- A15- Kitchen
- A16- Vehicle Park
- A17- Green House
- A18- Ground Floor- Finance Division
1st Floor- Examinations & Student Welfare
- A19- Ground Floor- Maintenance
1st Floor-Administration
- A20- Reading Room
- A21- Gampaha Wickramarachchi Ayurveda
Hospital
- A22- Administration Building (Under Construction)



Department of Indigenous Medical Resources
Faculty of Indigenous Health Sciences and Technology
Gampaha Wickramarachchi University of Indigenous Medicine
Sri Lanka